

# AGENDA

**Meeting:** Children's Select Committee

**Place:** Council Chamber, County Hall, Bythesea Road, Trowbridge, BA14 8JN

**Date:** Tuesday 6 June 2023

**Time:** 10.30 am

---

Please direct any enquiries on this Agenda to Max Hirst [max.hirst@wiltshire.gov.uk](mailto:max.hirst@wiltshire.gov.uk) of Democratic Services, County Hall, Bythesea Road, Trowbridge, direct line 01225718215 or email [max.hirst@wiltshire.gov.uk](mailto:max.hirst@wiltshire.gov.uk)

Press enquiries to Communications on direct lines (01225) 713114/713115.

This Agenda and all the documents referred to within it are available on the Council's website at [www.wiltshire.gov.uk](http://www.wiltshire.gov.uk)

---

## **Pre-meeting information briefing**

There will be a briefing session starting at 09:30am, immediately before the meeting. Its focus will be on **School Improvement Programme**

## **Membership:**

Cllr Jon Hubbard  
Cllr Jacqui Lay  
Cllr Helen Belcher OBE  
Cllr Mary Champion  
Cllr Caroline Corbin  
Cllr Carole King  
Cllr Kathryn MacDermid

Cllr Kelvin Nash  
Cllr Antonio Piazza  
Cllr Mike Sankey  
Cllr Jo Trigg  
Cllr Mark Verbinnen  
Cllr Bridget Wayman

---

## **Substitutes:**

Cllr Trevor Carbin  
Cllr Daniel Cave  
Cllr Adrian Foster  
Cllr Johnny Kidney  
Cllr Jack Oatley

Cllr Sam Pearce-Kearney  
Cllr Martin Smith  
Cllr Iain Wallis  
Cllr Ricky Rogers

---

## **Non-Elected Voting Members:**

Dr Mike Thompson

Clifton Diocesan RC Representative

---

**Non-Elected Non-Voting Members:**

Nikki Barnett

Further Education Representative

John Hawkins

School Teacher Representative

Maisy Humphrey

Children & Young People's Representative

Declan Kiely

Children & Young People's Representative -  
Substitute

---

## **Recording and Broadcasting Information**

Wiltshire Council may record this meeting for live and/or subsequent broadcast. At the start of the meeting, the Chairman will confirm if all or part of the meeting is being recorded. The images and sound recordings may also be used for training purposes within the Council.

By submitting a statement or question for a meeting you are consenting that you may be recorded presenting this and that in any case your name will be made available on the public record. The meeting may also be recorded by the press or members of the public.

Any person or organisation choosing to film, record or broadcast any meeting of the Council, its Cabinet or committees is responsible for any claims or other liability resulting from them so doing and by choosing to film, record or broadcast proceedings they accept that they are required to indemnify the Council, its members and officers in relation to any such claims or liabilities.

Details of the Council's Guidance on the Recording and Webcasting of Meetings is available on request. Our privacy policy can be found [here](#).

## **Parking**

To find car parks by area follow [this link](#). The three Wiltshire Council Hubs where most meetings will be held are as follows:

**County Hall, Trowbridge**  
**Bourne Hill, Salisbury**  
**Monkton Park, Chippenham**

County Hall and Monkton Park have some limited visitor parking. Please note for meetings at County Hall you will need to log your car's registration details upon your arrival in reception using the tablet provided. If you may be attending a meeting for more than 2 hours, please provide your registration details to the Democratic Services Officer, who will arrange for your stay to be extended.

## **Public Participation**

Please see the agenda list on following pages for details of deadlines for submission of questions and statements for this meeting.

For extended details on meeting procedure, submission and scope of questions and other matters, please consult [Part 4 of the council's constitution](#).

The full constitution can be found at [this link](#).

Our privacy policy is found [here](#).

For assistance on these and other matters please contact the officer named above for details

# AGENDA

## Pre-meeting information briefing

The meeting will be preceded by a presentation starting at **9.30am**, in the meeting room.

Topic: School improvement programme

**All members and substitutes of the Children's Select Committee are welcome to attend.**

### **PART I**

#### **Items to be considered while the meeting is open to the public**

**1 Election of Chairman 2023/24**

The Democratic Services Officer will open the meeting and ask for nominations in order to elect a Chairman for the forthcoming year.

**2 Election of Vice-Chairman 2023/24**

To elect a Vice-Chairman for the forthcoming year.

**3 Apologies**

To receive any apologies or substitutions for the meeting and changes to the Committee Membership.

**4 Minutes of the Previous Meeting (Pages 9 - 18)**

To approve and sign the minutes of the previous meeting held on 14 March 2023.

**5 Declarations of Interest**

To receive any declarations of disclosable interests or dispensations granted by the Standards Committee.

**6 Chairman's Announcements**

To receive any announcements through the Chairman.

**7 Public Participation**

The Council welcomes contributions from members of the public.

#### Statements

If you would like to make a statement at this meeting on any item on this agenda, please register to do so at least 10 minutes prior to the meeting. Up to 3 speakers are permitted to speak for up to 3 minutes each on any agenda item. Please contact the officer named on the front of the agenda for any further

clarification.

### Questions

To receive any questions from members of the public or members of the Council received in accordance with the constitution.

Those wishing to ask questions are required to give notice of any such questions in writing to the officer named on the front of this agenda no later than 5pm on **Tuesday 30<sup>th</sup> May 2023** in order to be guaranteed of a written response. In order to receive a verbal response questions must be submitted no later than 5pm on **Thursday 1<sup>st</sup> June 2023**. Please contact the officer named on the front of this agenda for further advice. Questions may be asked without notice if the Chairman decides that the matter is urgent.

Details of any questions received will be circulated to Committee members prior to the meeting and made available at the meeting and on the Council's website.

#### 8 **Family Hub**

To consider a report on a new service to replace children's centres offering support for families 0-19 (25 with SEND), before it is presented to Cabinet on 13 June 2023.

*Report to follow.*

#### 9 **Business plan and action plan update (Pages 19 - 44)**

To consider the attached report providing an update on the business planning process for the council, linking to the activity of families & children and education and skills services and the progress against that activity.

#### 10 **Child poverty (Pages 45 - 52)**

To consider the attached report providing an update on Child Poverty in Wiltshire, including the national policy background, the data picture in Wiltshire within a national context, and the activities of the Council.

#### 11 **Executive Response to the Final Report of the High Needs Block (HNB) Funding Rapid Scrutiny (Pages 53 - 60)**

To receive the response of the Cabinet Member to the Final Report of the High Needs Block Funding Rapid Scrutiny.

#### 12 **Regular updates**

Updates on information valuable for the committee, but unlikely to require a decision.

Members of the committee are therefore invited to indicate in advance of the meeting if they would like further information or have questions on these regular updates, so that relevant officers can be invited to attend the meeting. If no indication is made in advance of the meeting, officers are not expected to attend.

12a **Update from Wiltshire Youth Voice Representative**

An update including a summary of recent activities of the Wiltshire Youth Union (WYU) and Children in Care Council (CiCC).

12b **School Ofsted Judgements** *(Pages 61 - 68)*

An update including information regarding the most recent Ofsted Inspection reports, presenting an ongoing view of the effectiveness of schools as seen by Ofsted Inspection.

12c **DfE Changes - Update from Department for Education** *(Pages 69 - 74)*

An update on developments relating to children's services arising from the Department for Education.

12d **Working together to improve school attendance**

The DfE published new non-statutory guidance in May 2022 to help schools, trusts, governing bodies and local authorities maintain high levels of school attendance. The guidance applies from September 2022.

This regular update is an opportunity for the committee to be aware of the latest requirements, as set out in the guidance.

12e **Schools Forum** *(Pages 75 - 76)*

To receive a very brief update highlighting key items from the last meeting of Schools Forum, to enable the Children's Select Committee to be informed in a timely manner of the work undertaken by the Schools Forum through the year.

Full agendas and minutes for the Schools Forum can be accessed here [Schools Forum | Wiltshire Council](#)

12f **Corporate Parenting Panel** *(Pages 77 - 78)*

To receive a very brief update highlighting key items from the last meeting of the Corporate Parenting Panel, to enable the Children's Select Committee members, as Corporate Parents, to be informed in a timely manner of the work undertaken by the Corporate Parenting Panel through the year.

12g **Directors' update**

To receive a verbal update from Directors highlighting any key issues (current or emerging), successes or milestones in their respective areas since the last meeting of the committee, which may not require a full agenda item and are not covered elsewhere on this agenda.

12h **Cabinet Member and Portfolio Holders' update**

To receive a verbal update from the Cabinet Member and / or Portfolio Holders highlighting any news, successes or milestones in their respective areas since the last

meeting of the committee, which may not require a full agenda item and are not covered elsewhere on this agenda.

12i      **Chair's update**

To receive a verbal update from the chair on any work undertaken or news since the last meeting that would not require a full agenda item and would not be suitable under Chairman's Announcements (where no debate is allowed).

13      **Forward Work Programme** (*Pages 79 - 92*)

The Committee is asked to note the attached documents showing the relevant items from the overview and scrutiny forward work programme and the latest version of the strategy list for the Children, Education and Skills directorate.

14      **Date of Next Meeting**

To note that the next scheduled meeting is due to be held on Wednesday **12 July 2023** at County Hall, Trowbridge, starting at 10.30am.

15      **Urgent Items**

Any other items of business which the Chairman agrees to consider as a matter of urgency.

**PART II**

**Items during whose consideration it is recommended that the public should be excluded because of the likelihood that exempt information would be disclosed**

This page is intentionally left blank



## Children's Select Committee

---

**MINUTES OF THE CHILDREN'S SELECT COMMITTEE MEETING HELD ON 14 MARCH 2023 AT COUNCIL CHAMBER - COUNTY HALL, BYTHESEA ROAD, TROWBRIDGE, BA14 8JN.**

**Present:**

Cllr Jon Hubbard (Chairman), Cllr Helen Belcher OBE, Cllr Mary Champion, Cllr Carole King, Cllr Mike Sankey, Cllr Jo Trigg, Cllr Mark Verbinnen, Dr Mike Thompson, Nikki Barnett, John Hawkins and Cllr Trevor Carbin (Substitute)

**Also Present:**

Cllr Laura Mayes, Cllr Bridget Wayman and Cllr Suzanne Wickham

---

21 **Apologies**

Apologies for absence were received from the following:

- Cllr Jacqui Lay
- Cllr Antonio Piazza
- Cllr Kathryn Macdermid – Substituted by Cllr Trevor Carbin

22 **Minutes of the Previous Meeting**

**Resolved**

**To approve the minutes of the previous meeting, held on 17 January 2023, as a true and correct record, subject to the declaration of interest by Cllr Jo Trigg being amended to read that she was currently the Vice- Chair of governors at John of Gaunt School, Trowbridge but from 1 April will become a trustee of Equa Multi Academy Trust.**

23 **Declarations of Interest**

There were no declarations of interest.

24 **Chairman's Announcements**

The Chairman made the following announcements:

1. On behalf of the Committee, he extended condolences to the friends and family of Helen Jones, who contributed a great deal to the Committee over the years and will be greatly missed.

2. On behalf of the Committee, he extended condolences to the friends and family of Roger Bishton, who was institution in Democratic Services and employed by the council or county council for longer than most Councillors. Roger was a fount of knowledge in all things committee related and with a particular dedication to school admission appeals. He supported this committee for years and will be fondly remembered.
3. He congratulated Jen Salter for her permanent appointment as Director - Families & Children and on behalf of the Committee, was looking forward to carrying on working with her.

25 **Public Participation**

There was no public participation.

26 **Regular updates**

Members were reminded that they had the opportunity to submit questions in advance of the meeting.

**26a Update from Wiltshire Youth Voice Representative**

The Chair thanked officers for the report and suggested that councillors encourage the schools in their area to take part in eco week 2023 as only 14 schools have signed up so far. He also congratulated Cora, one of the Council's Voice Consultants who presented the Annual Corporate Parenting Panel at the recent Full Council meeting.

The Chair was keen for this committee to see some of the outcomes of the activities taking place such as the mystery shopper for the integrated front door and collecting families' voice included in the Child and Youth Voice annual report.

**26b School Ofsted Judgements**

The Committee received an update from officers which included information about the most recent Ofsted Inspection reports, which presented an ongoing view of the effectiveness of schools as seen by Ofsted Inspection.

The Chairman suggested that Andrew Best could provide a short presentation on the changes and what they mean for schools and the council and comment on some of the themes being picked up and the key areas of focus for the ungraded inspection. The Chairman also suggested that the inspection outcomes table split the inspection between graded and ungraded for ease of reading / analysing and greying out the results that have already been discussed by the Committee so that new inspections are clearer to read.

The Head of School Effectiveness confirmed that there is investment in reading material in schools, and these are purchased 'at cost', however, there is an issue of the reading material matching the material pupils wished to read.

## **26c DfE Changes - Update from Department for Education**

Officers were thanked for the report and adding the Wiltshire element.

The Corporate Director People agreed to highlight the issue of the location of defibrillators in schools.

## **27 Schools Forum**

The Committee received a brief update highlighting key items from the last meeting of Schools Forum.

## **28 Corporate Parenting Panel**

The Committee received a brief update highlighting key items from the last meeting of the Corporate Parenting Panel. The Chairman welcomed Cllr Peter Hutton – Portfolio holder for Safeguarding, who commented on Full Council considering the Annual Report at their meeting in February 2023 and noted that there would be a further report in May/June 2023. He also commented on a recent open day at Canons House, and that there would be an opportunity for future visits for Councillors.

## **29 Directors' update**

### Corporate Director People

The Corporate Director reported that a Panel of young people were involved in the recent interview process for the new Director Families and Children, and their contribution was a very positive experience for all.

### Director of Families and Children

The Chairman welcomed Jen Salter, new Director of Families and Children to the meeting and congratulated her on the new appointment, wishing her well for the future.

The Director reported on the recent appointment of Head of Service who would provide invaluable insight for the development and improvements to current practices. The Director referred to a Ofsted inspection of Canons House during 2022 which resulted in a 'requires improvement' outcome. A number of Ofsted recommendations were implemented and during a further review in February 2023, no further issues were raised apart from a few minor recommendations. It was expected that a further graded inspection would take place later in 2023.

The Committee noted that the Trowbridge Resource Centre had recently been refurbished.

## Director Education and Skills

The Director reported that Salisbury Academy was being refurbished and that pupils were being taught in alternative accommodation around the city until January 2024.

The Committee noted that the number of places at Silverwood School and Downlands were expanding.

The Directors then responded to comments and questions on the following issues:

- The publication and distribution of school data to primary schools – The Committee noted that schools would normally receive this information annually. The Director for Education and Skills confirmed that she would follow this up.
- The Children’s Homes contract is currently out for tender, with sites expected to open by the end of 2023.
- Alternative Provision places were available for schools to sign again with a closure date of March 2023, there were some minor changes. It was suggested that the draft strategy could be considered by the Committee at a future meeting.
- The Council would be commissioning providers to run two new three bed children’s homes on behalf of the Council.

The Chairman thanked the Directors for their updates.

### 30 **Cabinet Member and Portfolio Holders' update**

The Deputy Leader and Cabinet Member for Children’s Services, Education and Skills commented on a recent visit to Great Cheverell Primary School was classed as outstanding by Ofsted and recognised the top-quality teaching and exceptional leadership at the school. She also referred to the recent LGA Peer Review and acknowledged the positive comments contained in the Peer Review final report.

### 31 **Chair's update**

The Chairman reported that he would be attending a People’s Voice conference in Manchester and he would provide an update at a future meeting.

### 32 **Independent Care Review of Children's Social Care and National Review into the murders of Arthur Labinjo-Hughes and Star Hobson**

The Committee received a report about the Councils considerations of the findings and recommendations of the independent care review of Children’s Social care and National review into the murders of Arthur Labinjo-Hughes and Star Hobson.

The Deputy Leader and Cabinet Member for Children's Services, Education and Skills, Director of Families and Children, and Principal Social Worker introduced the report. They explained that the review of the children's social care system in England was commissioned by the government in March 2021, with the findings being divided into key sections as detailed in the report.

It was noted that in Wiltshire, the Director of Families and Children's Services held the statutory responsibility for children's services, and the former Director of Children's Services led a piece of work to understand what the recommendations would mean at a local level, based on current practices as well as local views on the recommendations from each of the reviews referred to above. These views on the recommendations were detailed in the report. Since this work was undertaken the Department for Education published the new Children's Social Care Strategy – Stable Homes, Built on Love alongside the National Framework currently out for consultation until 11 May 2023, with the government responding formally to both reviews at a later stage.

Officers responded to comments and questions raised by the Committee on the following issues:

- The support offered to children in addition to that currently provided by a social worker, and the impact of national recruitment challenges.
- The use of agency staff covers the Councils vacancy rate of 17% in this area, which is comparative to the national average and Council average.
- The Risk Outside the Home pilot has been extended and continues to be developed, with the Council deciding if it wishes to be part of the pilot.
- Meetings were being held with practitioners and staff

The Chairman thanked officers for their report.

**Resolved:**

**To note the report and the position of the Families and Children's Services and await a further discussion once the government has responded formally to both reviews.**

### 33 **"Shaping the future" programme with schools**

The Committee received a report about 'Shaping the Future' programme with schools.

The Deputy Leader and Cabinet Member for Children's Services, Education and Skills, Director of Education and Skills, and Head of School Effectiveness introduced the report.

The Committee noted that report worked through a timeline of activity in relation to how the Council worked with the system to shape the future. It covered initially both contextual information and key activity taken place between the summer 2022 and spring 2023, with more detail about principles and approach

of the new school improvement framework for maintained schools and a narrative on the Wiltshire Learning Alliance.

Officers responded to comments and questions raised by the Committee on the following issues:

- Information about the current status of schools is being collated on a regional level and it was confirmed that no school in Wiltshire will be isolated by September 2023 and they will benefit from being part of a strong Multi-Academy Trust.
- The local authority are supporting school leaders and governors of both maintained and academy schools, who engaged with the process and attended road shows about the future proposals.
- Schools were considering all options moving forward and it was acknowledged that they would be stronger working together, both in an academic and financial sense.

The Chairman thanked officers for their report.

**Resolved:**

**To note the update.**

#### 34 **Standing Advisory Council on Religious Education (SACRE)**

The Head of School Effectiveness introduced the Standing Advisory Council on Religious education (SACRE) Annual Report 2021/22 and provided some background information of the work of SACRE.

The Committee noted the following background information about SACRE:

1. SACREs have responsibility for advising a Local Authority (LA) on its schools. In the 1944 Education Act, each local education authority was empowered to set up a SACRE but not compelled to do so. However, in the 1988 Education Act the setting up of a SACRE was made compulsory.
2. A SACRE is a part of local government, and its principal function is to advise the local authority on matters related to Religious Education and Collective Worship in schools.
3. The Wiltshire SACRE is represented by members who are interested in education in general and religious education in particular. The membership is allocated to four groups as follows:
  - Group A: Christian denominations, other religions, religious denominations and non-religious world view
  - Group B: Church of England
  - Group C: Teacher and school representatives
  - Group D: The Local Authority
  - SACRE officers

- Co-opted members

The Committee noted that the Annual report is shared with key partners and the Secretary of State, and their annual conference is held on 3 February 2023. Details of attendee numbers would be circulated to the Committee after the meeting.

The report indicated that Bristol Diocese charged £10,300 for the role of the SACRE Advisory to help deliver the SACRE curriculum for Wiltshire Schools, and this is considered to be good value for money when compared to other local authorities. The Committee noted that the Wire Award, which recognises excellence in Religious Education, is being encouraged through regular headteachers meetings.

The Chairman thanked officers for their report.

**Resolved:**

**That the next annual report from SACRE be presented to the Standing Task Group to enable development of the cover report to ensure a “standalone” report.**

35 **Performance Outcomes Report Academic Year 2021-2022 - Pupil Performance in Public Tests and Examinations**

The Committee considered a report about performance outcomes for 2021-22, introduced by the Deputy Leader and Cabinet Member for Children’s Services, Education and Skills, Director of Education and Skills, and Head of School Effectiveness.

Officers informed the Committee that the report contained high level data enabling members to view the performance outcomes from ages 5-19. The report summarised each phase of education and compared Wiltshire Council to other local authorities. It was noted that performance in Wiltshire is similar to the national picture for all pupils with slightly stronger performance in the Early Years and later in Post 16, but with a dip in Key Stage 2.

Officers responded to comments and questions raised by the Committee on the following issues:

- Impacts on pupils from disadvantaged backgrounds is a priority for the Council especially the challenge to improve outcomes for this group.
- The role of Scrutiny in undertaking research into challenging themes.
- The variation of performance between schools and the possibility of comparing these with Ofsted reports.
- The effect of Covid on performance figures is noted and impacted every local authority and issues would need to be addressed at KS2.
- Year on year comparisons of performance would be useful especially the percentage of disadvantaged pupils who are also SEND.

- Pupil Premium spend is monitored by school governors.
- How performance statistics are compiled and whether they are filtered to highlight differing trends.

The Chairman thanked officers for their report.

**Resolved:**

**To review the gap between disadvantaged learners and the national average.**

36 **Executive Response to the Rapid Scrutiny on High Needs Block Funding**

The Chairman reminded the Committee that at their last meeting on 17 January 2023 they considered the Executive Response to the Rapid Scrutiny on High Needs Block Funding, which included a number of recommendations. These recommendations were verbally agreed at the last meeting, however a written Executive response is required as a way of formally concluding the review.

It was noted that the written Executive response would be considered at the next meeting of the Committee in June 2023.

37 **Forward Work Programme**

The Committee received the latest version of their Forward Plan and the strategy list for the Children, Education and Skills Directorate. The following updates were suggested:

- To add an item on performance results for consideration in January / February 2024
- To add an item on attendance of pupils – date to be agreed

**Resolved:**

**To note the Committee's Forward Plan and agree that the additional items detailed above be added to the Plan.**

38 **Date of Next Meeting**

The date of the next meeting was confirmed as Tuesday 6 June at 10:30am.

The chairman also noted that it was likely that the date for the committee's meeting, scheduled for 20 September, will move to Thursday 21 September at 10.30am.. This would be confirmed in due course.



39 **Urgent Items**

There were no urgent items.

40 **Glossary**

The glossary was noted.

(Duration of meeting: 10.30 am - 12.25 pm)

The Officer who has produced these minutes is Stuart Figini of Democratic Services,  
direct line 01225 718221, e-mail [stuart.figini@wiltshire.gov.uk](mailto:stuart.figini@wiltshire.gov.uk)

Press enquiries to Communications, direct line 01225 713114 or email  
[communications@wiltshire.gov.uk](mailto:communications@wiltshire.gov.uk)

This page is intentionally left blank

## Wiltshire Council

### Children's Select Committee

6 June 2023

---

#### Business Plan and Service Plan Update

##### Purpose of Report

1. To update the committee on the business planning process for the council, the link to the activity of families & children and education and skills services and the progress against that activity.

##### Relevance to the Council's Business Plan

2. This report explains the use of the current Business Plan as a structure on which to plan the activity of children, families and education services.

##### Background

3. Following the election of a new Council and a new Cabinet in May 2021 work on an updated business plan for the Council started.
4. With input from the Council's Extended Leadership Team the Cabinet agreed a set of priorities and missions around which the new Business Plan would be constructed.
5. In December 2021 all services went through a process of identifying the main activities they would undertake, the impact they hope to make thought that activity and how both activity and impact connected with the proposed Business Plan missions. A deal of other information relating to that activity was also collected at this time. It included: how the activity would be measured, what the risks where and how the activity was dependent on other parts of the Council or its partners. All this information was then used to create the detail of the Council's draft Business Plan.
6. On 15 February 2022 the Full Council approved the new 10-year Business Plan including:

##### Four Priorities:

- Empowered People
- Resilient Society
- Thriving Economy
- Sustainable Environment

##### 10 Missions – To make Wiltshire a place where...

- We get the best start in life
- We stay active
- We are safe
- We live well together
- We are involved and decisions are evidence based

- We have the right housing
- We have the right skills to prosper
- We have vibrant, well-connected communities
- We take responsibility for the environment
- We are on the path to carbon neutral

## Main Considerations

- Each of the activities below is drawn from either the Education and Skills Service Plan or the Families and Children Service Plan. Each activity has a primary link to one of the Business Plan Missions. Each activity may also have a number secondary links to any of the other nine missions.
- The distribution of primary links in the two plans is as follows:  
The vast majority of activities, 82%, have a primary link to either the *Best Start in Life* or *The Right Skills*. There is a much wider distribution showing that the work of the two directorates covers the full spectrum of the Council's Business Plan. There is particularly strong representation for both *We are Safe* and *Vibrant, Well-connected Communities*.

## Planned Activity and Updates

- Below are outlined each of the planned activities and an update on progress.

Planned Activity	Ensure that children and young people are at the heart of service development. We will ensure their voice is clear in all our work and that they influence and understand fully why decisions are made.		
Intended Impact	What we provide meets the needs of children and their families and we to deliver a service that is sensitive to the views of our children and young people using a relationship-based approach to our work.		
Director	Jen Salter	Main BP Link	Involved in decisions
Updates	<p>The Child and Youth Voice Team, established in 2021, are a dynamic team of care experienced staff. They have been successful in delivering an ambitious plan that promotes a strong participation culture. Regular updates are provided to the Committee by the team, with an annual report currently being finalised.</p> <p>18 Youth Consultants have been recruited to assist consultations, inspections, training, and interviews. A Young Persons Fostering Consultation Panel has been set up to support the recruitment of foster carers and help prepare applicants for fostering.</p> <p>We have increased the engagement of children in care in the Children in Care Council from 27 to 49 young people, and successfully embedded Mind of My Own app use, with Wiltshire being a top user nationally.</p> <p>The Wiltshire Youth Council began in March 2022 and consists of 40 youth councillors across 21 Wiltshire secondary schools.</p>		

Youth councillors work with cabinet members and provide a fresh perspective to aid decision making. They also work with area boards and convey information back to their schools. Both the youth council and wider Child and Youth Voice team regularly input into service development and policies. Communications to young people overall are regularly reviewed including using social media platforms such as TikTok and considering the ways young people want to receive their information, for example with more video content and direct messages to them.

As part of our Family Led Review, we have set up a Family Advisory Board (FAB) which is made up of parents who have experienced children's social care services. They have designed our Families and Children's Services Pledge as well as guidance for our families who are being supported through child protection planning. Our "ways of writing" has involved children's participation from the outset in terms of designing our dictionary of terms for practitioners to use, as well as to give feedback on what could help our practice; these two features have informed our ways of writing mandatory training and practice guidance. Our Family Voice Worker joined the team in February 2023 and a fuller update on this work will be provided as part of the teams Annual Report.

As a result of us listening to our young people, a new group for care experienced parents and their children aged 0-5 is being established, enabling a young parent to reach out to others, making use of one of our local Children's Centres:

This group is inspired by Youth Consultant and care experienced adult Annika (name changed):

"Hello, I'm Annika & I am 24 years old. I had my first child when I was 15 and I was in care. Because I was in care my child was automatically in care with me. I found becoming a mum extremely scary, frightening and I had no one around me that had children who had been in care. This is why I'd like to make this group, as a chance for all of us to get together in a nice calm happy environment, for your children to socialise and you to socialise. I'm really passionate about making this group happen, I know how incredibly difficult and stressful parenting can be. I'd like this group to be a breath of fresh air for all of us. I know [sic] have a daughter she is two and keeps me on my toes I think it's so important for you to know you're not alone and I have been exactly where you are; I hope to see you at the group."

This is a pilot project and if successful we will look to replicate the group in other parts of the county. The pilot project is being supported by our Apprentice Child & Youth Voice Assistant who is herself care experienced and has children.

The Child and Youth Voice Team are also involved in delivery of training, for example, our Domestic Abuse masterclasses held via our Teaching Partnership with Bournemouth University during

	<p>World Social Work Week this year, and our Ways of Writing. Our diversity workshop trainers ensure diversity and allyship in training and we work closely with our BAME Network.</p> <p>Voice in audit in 2023 shows that our practice is good or outstanding in 90% of the 365 lines of enquiry in 229 cases audited relating to children and young person voice; 22% were judged as outstanding and 68% were judged as good.</p>
--	--

Planned Activity	Ensure that father's voices are fully heard and inform our planning. We will support fathers to build on their strengths and manage risks where these are present.
Intended Impact	Improve parenting capacity of vulnerable fathers and in turn reduce risk and improve outcomes for babies and very young children.
Director	Jen Salter    Main BP Link    Involved in decisions
Updates	<p>The 'Dad's Matter Too' multi agency project launched in January 2022. This project targets families in the West and South of the County, including our army garrisons of Tidworth, Bulford and Larkhill. The project focuses on the intensive engagement of, and intervention with fathers whose children are within statutory social care plans. This work sits within the governance and oversight of the Safeguarding and Vulnerable People's Partnership (SVPP) and reports directly into the Under 1s Steering Group.</p> <p>The project has been evaluated by our Academic Partner, The Institute of Public Care, Oxford Brookes University and is due for publication in June 2023. The findings evidence strong practice with father's and will inform further partnership service shaping.</p> <p>Our work with father's has also been commended in the recent review of the Support and Safeguarding Service, which is tabled to be shared with the committee in July 2023.</p> <p>"Holistic practice focusing on the child's safety engaging with parents, including both mothers and fathers".</p> <p>"Very strong evidence of effective worker engagement involving the whole family, consistently evidenced qualities of the early engagement work with families".</p> <p>Practice with father's is now business as usual, with them being included in practice to the same degree as mother's. This is well evidenced within our external review as cited above.</p>

Planned Activity	Provide an Early Help offer that is uniformly strong. Families will get the right help at the right time from the most appropriate professionals.
Intended Impact	Families will get the right help at the right time from the most appropriate professionals reducing the need for statutory services.
Director	Jen Salter <a href="#">Main BP Link</a> Best start in life
Updates	<p>The Families and Children’s Transformation (FACT) Programme was set up with our partners in early 2018 to deliver whole system transformational change. A few examples of achievements over this time have included:</p> <ul style="list-style-type: none"> <li>• Launch of our Support (Family Keyworkers) and our Stronger Families Services.</li> <li>• Working with the University of Bedfordshire (now Durham) to pioneer a new approach to contextual safeguarding (a joint programme with the SVPP) – leading to a transitional safeguarding proof of concept trial and the development of a Creative Solutions Board for case discussions.</li> <li>• Significant progress in developing and rolling out a bespoke training model for Five to Thrive which also incorporates Trauma Informed awareness training.</li> <li>• Development of local pilots for a new approach to “integrated earliest support in communities”, co-produced with local communities.</li> </ul> <p>Family Help is the main strand of this programme currently, the focus elements include:</p> <ul style="list-style-type: none"> <li>• A consolidated online Family Help offer ‘Wiltshire Together’</li> <li>• A recognisable partnership brand for Family Help</li> <li>• Creation and delivery of a Family Help workforce development framework</li> <li>• Development of a Family Help Outcomes Framework</li> <li>• Delivery of the government’s ambition for Family Hubs by April 2024</li> <li>• A pilot in Westbury and Warminster to determine the future delivery model</li> <li>• Project evaluation partner appointed (IPC, Oxford Brookes University)</li> </ul> <p>Our Family Help Partnership Approach to Prevention and Early Intervention Strategy 2022-27 has now been published to support this work.</p> <p>A separate paper in relation to Family Hubs is being presented to the Committee as cited above.</p> <p>Our Support Service is part of the Early Help offer, which has been subject to the evaluation by the IPC cited previously in this report. This evidences very strong outcomes being achieved as a result of this prevention offer, reducing statutory demand positively and outcomes from children. The full report will be presented to the Committee in July 2023.</p>

--	--

Planned Activity	Work collaboratively with partners to ensure children have good access to CAMHS and mental health services.
Intended Impact	Children enjoy good mental health and thrive educationally and socially.
Director	Jen Salter    Main BP Link    Best start in life
Updates	<p>We directly commission a range of bespoke services to ensure children and young people can access mental health support provision; alongside the CAMHS contract.</p> <p>The CAMHS In-Reach service provides a specialist mental health, multi-disciplinary input to children open to social care, who present with complex psychosocial and systemic issues, within a consultation framework. This provides</p> <ol style="list-style-type: none"> <li>1) Shared understanding and formulation across agencies to wrap around the young person and their families/carers</li> <li>2) Direct interventions for children, young people and their families presenting with complex trauma and attachment issues, where there is also a mental health or significant wellbeing need and who are open to Children’s Services and</li> <li>3) Provision of a Risk Support function (in line with i-Thrive model) where children, young people and their families may be unable to benefit from treatment but who remain a significant concern and risk, giving psychological input to the wider professional network. CAMHS staff are specifically trained to meet the needs of our children in care. It has been agreed that CAMHS will continue to work with young people post 18, whilst waiting for allocation within adult services to ensure support continues through transitions.</li> </ol> <p>The overall rating given by children supported by the In Reach team was 4.8 out of 5, with 100% rating their experience as either Good or Very Good.</p> <p>An extensive review of the CAMHS contract, with proposals for recommissioning will be published in Autumn 2023.</p> <p>A local Emotional Wellbeing and Mental Health Strategy is being developed to shape future early help, emotional wellbeing and mental health services for children and young people in Wiltshire.</p> <p>We are also in the progress of recruiting emotional well-being workers for our care experienced young people.</p>

Planned Activity	Ensure children and young people who cannot live at home are matched to the right carers be that with extended family, in foster care or with adopters.
Intended Impact	Children who are unable to remain living with their family benefit from in high quality placements close to home.
Director	Jen Salter    Main BP Link    Safe



Updates	<p>A placement sufficiency and market development strategy has been produced which sets out plans from 2022 to 2026. This strategy explains how we will increase sufficiency of services within the county of Wiltshire, to enable more children to remain close to their families and communities. Commissioners are working with Independent Fostering Agencies to guarantee access to local Wiltshire based carers before other local authorities.</p> <p>The tender process for the contract to deliver an additional 12 residential places in Wiltshire, has now closed.</p> <p>In relation to young people over the age of 16, we are mobilising a supported accommodation contract which is providing 30 beds with 3 providers for Wiltshire young people with a range of needs. In addition, a new supported lodgings contract will be in place in 2023 and will provide a further 10 places.</p> <p>Our Step Forward from Residential Project continues to identify those young people ready to move from residential provision into a home setting. Work takes place with internal and external service providers to increase available provision to meet the needs of these children and young people.</p> <p>Staying Close is a model which provides an enhanced support package for young people leaving care from children's homes and is designed to be a comparable offer to the option to Stay Put, which supports young people in foster care to remain with their former foster carers until age 21. Staying Close provides an offer of move-on accommodation, alongside a package of practical and emotional support, provided by a member of staff from their former children's home or from someone who they know and trust. These bespoke packages of support help develop their confidence and skills for independent living, and for their emotional health and wellbeing. Following the successful application to the DfE for grant funding, we are delivering a Staying Close offer in Wiltshire.</p>
---------	--

Planned Activity	Through introduction of a Whole Life Pathway ensure that the transition between children and adult services is seamless and that young people receive the right level of support.
Intended Impact	Young people to live well and achieve within their community.
Director	Jen Salter    Main BP Link    Safe
Updates	<p>In line with the Operational Board recommendation, a twelve month extension to the Transitional Safeguarding project has been agreed by the FACT Executive Board. The Executive Board partners also agreed to jointly fund the project for the period to end March 2024.</p> <p>Priorities for Year 2</p>

	<ol style="list-style-type: none"> <li>1. Commissioning of and access to mental health services.</li> <li>2. Ensuring Early Intervention and Prevention activity is informed by learning from the project – to be integrated within the FACT Family Help project activity and led by the FACT Programme Lead.</li> <li>3. Develop and test an enhanced approach to early planning for transition at age 18, a model has been developed and will be tested during Year 2 with a cohort of six young people that are already open cases to Emerald/SASS.</li> <li>4. Establishing a system-wide outcomes and impact framework for Transitional Safeguarding – a range of indicators have been agreed and will be used to monitor impact on the refreshed cohort of young people within the project during Year 2.</li> <li>5. Undertake regular systematic case review activity to provide insight into where further system development may be required.</li> </ol> <p>An interim report will be provided to the FACT Executive Board during the Autumn 2023 period to inform plans for next steps at the project's conclusion at the end of March 2024.</p> <p>Decisions are also being confirmed in relation to how our internal children's and adults teams could be redesigned to support this area.</p>
--	---

Planned Activity	Strengthen the training and development offer to our workforce ensuring they have the skills, knowledge and confidence to work highly effectively with families and children.
Intended Impact	Children and families benefit from working with a constant, knowledgeable and highly skilled lead professional
Director	Jen Salter    Main BP Link    The right skills
Updates	<p>Our workforce strategy priorities for 2020-2023 are:</p> <ul style="list-style-type: none"> <li>• Wellbeing: we want a culture where you are valued and listened to with a manageable workload</li> <li>• Recruitment and retention: we want you to be part of an outstanding and stable workforce which delivers high quality services. We want you to be aspirational and to be committed to our children's services, to remain and develop your career here</li> <li>• Staff development: we want you to be confident and competent in your work with access to high quality learning and development and progression opportunities</li> <li>• Positive team culture: we want you to be well supported and participate in good quality supervision, thrive in a culture of positive praise, support and respectful challenge, and have your voice heard and visible in interactions and communication.</li> </ul> <p>84% of our Social Workers are permanent. 91% of all posts filled utilising agency staff. 33% have been qualified up to 5 years, 43% up to 15 years and 25% 15-25+ years. Whilst we want all of our social workers to be permanent, this is a strong workforce</p>

	<p>profile, particularly considering the current landscape of social work shortages.</p> <p>The quality of practice and thus workforce capability is well evidenced within our Self Assessment, shared with Ofsted at our Annual Conversation in November 2023, and ratified by the external review of the service by the IPC.</p>
--	--

Planned Activity	Encourage our educational settings to strive for excellence in provision and achievement and use the best education establishments to help improve others
------------------	---

Intended Impact	Pupils, including those who are vulnerable, can access high quality education provision and are well prepared for their next stage in life.
-----------------	---

Director	Helean Hughes	Main BP Link	Best start in life
----------	---------------	--------------	--------------------

Updates	<p>Improved tracking of 16 and 17 year old participation resulted in an increase in those who are NEET. The Post 16 Skills and Participation team are providing individual support to the young people to enable them to engage in a positive destination.</p> <p>Measure: Participation tables.  16-17 NEET March 2022 – 2.2%, March 2023 – 2.9%.  16-17 ETE March 2022 – 92.5%, March 2023 – 91.6%.</p> <p>The Careers Hub is launching a project to work with parents of Electively Home Educated children which will ensure they receive the same quality of Careers information, advice and guidance as their peers.</p> <p>End of Reception performance data is above national. SEND gaps in the Reception, Year 1 phonics and Key Stage 1 results are less than National SEND gaps.  Risks: Phonics results overall are below national. Disadvantaged gaps remain across Reception, Year 1, Key Stage 1 and Key Stage 2 and are greater than the disadvantaged gap nationally.</p> <p>At this stage, the KS4 data is incomplete and provisional so this information must be viewed with caution.</p> <p>GCSE Attainment 8 and results with basics pass with Grade 4 in English and Maths and Grade 8 in English and Maths has improved from the last set of reported data from 2019. The percentage of pupils achieving A* to A and A*- B has increased by 10% from the last published data set from 2019  Risks: There are risks with some individual school performance for GCSE and A Level that is showing results below National and the schools own performance of 2019</p> <p>Various training courses for reading, writing and maths have taken place this year blending virtual with face to face. The offers</p>
---------	---

have been further developed this year with a focus on quality first teaching for all teachers in the primary phase in the core subjects. Support has also been targeted at identified schools to develop subject leadership and expertise in core subject areas. Schools have also received bespoke training and support as well as monitoring visits.

Training and support around the Foundation subjects has also been delivered as this is a key focus of the Ofsted Inspection process. This will be further developed in 2022-2023

The development of the Wiltshire Learning Alliance has seen greater systemwide collaboration. We have built on this structure to develop much greater school to school support. Schools with strong leadership and good capacity have provided a range of support to other schools. 11 schools have been identified as 'pupil premium Partner Schools' these schools deliver CPD and direct support to identified schools. Strong leaders have also been supporting schools through an 'executive headteacher model' this has been used to add capacity and support headteachers for fixed periods of time.

Three consultant head teachers were seconded last year; these heads have provided effective support for new headteachers, provided targeted intensive support for identified schools as well as developing a programme of Professional Development. They have also provided rapid support in schools when required. There is clear evidence of schools that have retained a secure Good Ofsted judgement or improved rapidly between inspections.

In the academic year 2022-2023 we have seen the percentage of students attending Good or Outstanding Schools as judged by Ofsted to be above the National average. Wiltshire has also seen an increase in the number of schools achieving a Good or Outstanding Ofsted judgement overall but this remains below National.

There are a range of examples of where we are using strong performing schools to support the others. We continue to work with the Regional Director's DfE team in brokering appropriate support to schools that have been judged requires improvement or are at risk of requires improvement. We have worked with a number of Trusts in the delivery of the Trust School Improvement Grant and have seen the impact of this on the ground in terms of increasing capacity at individual school level and/or an improvement in Ofsted judgements. Further, where there has not been Trust School Improvement Grant funding we have a track record of brokering effective school to school support with some strong examples of this taking place in the East of the County.

We have developed a group of Pupil Premium partner schools who provide system support to other schools, we also have Lead Inclusion Practitioners that have worked practically in schools

	<p>supporting pedagogy and best practice – our evidence is that this has increased capacity at individual school level. We have developed a system of Pupil Premium Networks with good uptake from across the Trust and maintained sector where best practice is shared, we have a parallel group for Resource Bases which are being accessed by all schools with a Resource Base. Our feedback on both these networks is exceptionally strong.</p> <p>Our New School Improvement Framework takes system support even further by the development of a mutually supportive hub structure and model for system improvement. This was launched formally on the 15 May and will be fully in place by September 2023. The Wiltshire Learning Alliance is also leading sector wide work in the two areas of leadership and governance alongside disadvantaged learners, we are seeing greater sector engagement in conferences, networks and events as a result.</p>
--	--

Planned Activity	To provide high quality Early Years services from birth to 5 years		
Intended Impact	That all children under the age of 5 years in Wiltshire will have access to the services that they require, high quality early education, specialist services, health and wellbeing. That all children aged 0-5 years are able to thrive in their early years'		
Director	Helean Hughes	Main BP Link	Best start in life
Updates	<p>Support from the Local Government Association (LGA) on the creation and writing of the Early Years Strategy has been awarded. We are currently awaiting the final draft report with findings and recommendations based on the information provided by the teams. The feedback from internal and local partner and parent engagement sessions has also been included. The strategy will be drafted after this has been returned and shared.</p> <p>Additional funding was allocated by Cabinet (July 2021) to enable four new full time Early Years Inclusion Advisors (EYIAs) to be employed. This has resulted in an expansion of the EYIA role to provide an enhanced level of support for transition into school. Schools are able to access support for the first two terms when a child enters reception as well as access the EYIA training packages. This investment has also helped the team meet the increasing levels of demand: 495 referrals in 20/21 to 630 referrals in 21/22. This is a 27% increase in demand. To support this demand a further three temporary EYIA have been recruited on two year contracts to support and upskill settings which will reduce the current increasing demand on the service.</p> <p>Further support has been provided for the sector through the 'Dingley's Promise Early Years Inclusion project'. This is a 5 year project where all practitioners who work with Early Years children can access 10 online courses over the 5 years. The project has commenced. This programme will develop growing confidence in</p>		

	<p>the sector to support children with SEND in a mainstream setting. Through participation in the programme, the hours that our early years children are able to access their provision will increase and practitioners will be better equipped to meet their children's needs within a mainstream provision. As of April 23 we have 514 learners across Wiltshire accessing the courses.</p> <p>A further Five to Thrive (FTT) programme, including emotions coaching and further top up training for all of our 50 champions will be rolling out from the start of October 2022; all Early Years settings (PVI's) are being offered up to four spaces each and all childminders. Weekend and evening sessions are being offered to encourage uptake. We have had a further 308 practitioners engage on this roll out as well as the top up training for the 50 champions.</p> <p>97% of Early Years settings (Pre-schools and Nurseries) are either Good or Outstanding with 96% of childminders also being at this level. Work continues with those that fall into a category of requires improvement or inadequate to turn them back to at least good within either 12 or 6 months, respectively.</p>
--	---

Planned Activity	Run a successful Healthy Schools programme
Intended Impact	Schools implement an effective whole school approach to health and wellbeing.
Director	Helean Hughes <a href="#">Main BP Link</a> Best start in life
Updates	<p>The number of schools engaged in the programme has now increased to 129 (May 2023).</p> <p>60 schools hold current accreditation, from the local multagency quality assurance group, with more schools to accredit during late May and early June 2023.</p> <p>The first few schools have now been accredited with the new Young Carer Friendly Award, a partnership with Carer Support Wiltshire launched last September.</p> <p>The current focus of this service area is promoting a whole school approach to mental health.</p> <p>To date 186 Wiltshire schools have attended DfE assured training for Senior Mental Health Leads (132 of these have been trained by Wiltshire Council). This training has enabled these schools to start implementing a whole school approach to mental health and claim a national grant of £1,200. These schools are supported by an ongoing series of local network meetings.</p> <p>Schools are provided with an ongoing offer of Youth Mental Health First Aid training to raise awareness among all staff, which this year has also been extended to our Youth Councilors and</p>

	Voluntary Sector organisations who work with young people aged 8-18.
--	--

Planned Activity	Support Schools and education settings to develop their specific knowledge base and practice in meeting the needs of social care experienced children within an education setting.																																
Intended Impact	Social care experienced children in Wiltshire will achieve their educational potential, creating opportunities for aspirational next steps in EET																																
Director	Helean Hughes	Main BP Link	Best start in life																														
Updates	<p>Attendance and exclusion tracking is in place - starting to see some impact.</p> <p>No Permanent Exclusions for children known to social care over the last year.</p> <p><b>Fixed Term Exclusions (FTE) - Total No.</b></p> <table border="1"> <thead> <tr> <th></th> <th>Sep '21 - Mar '22</th> <th>Sep '22 - Mar '23</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td>1712</td> <td>3674</td> </tr> <tr> <td>CLA</td> <td>58</td> <td>93</td> </tr> <tr> <td>CP</td> <td>27</td> <td>76</td> </tr> <tr> <td>CIN</td> <td>109</td> <td>230</td> </tr> </tbody> </table> <p><b>Fixed Term Exclusions (FTE) - No. Children with at least one</b></p> <table border="1"> <thead> <tr> <th></th> <th>Sep '21 - Mar '22</th> <th>Sep '22 - Mar '23</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td>990</td> <td>1631</td> </tr> <tr> <td>CLA</td> <td>22</td> <td>32</td> </tr> <tr> <td>CP</td> <td>12</td> <td>25</td> </tr> <tr> <td>CIN</td> <td>59</td> <td>88</td> </tr> </tbody> </table> <p>Census data shows a small increase in the number of children open to social care with FTEs during period Sep 21 – Mar 22 when compared to Sep 20 – Mar 21. However, Sep 20 – Mar 21 included a period of lockdown between January and March, resulting in lower FTE numbers, so caution should be exercised when using this data for comparison. There have been no permanent exclusions of children with a social worker in the last 12 months and no permanent exclusions of CLA in the last 3 years.</p> <p>Extended the work of virtual schools. The council has been delivering a non-statutory duty to promote the education of all children with a social worker, since September 2021. Delivery of this priority is located within the extended duties of the virtual school and the implementation plan has been presented to CSC in Spring 2022. Section 31 grant funding has been confirmed by DfE to enable service delivery for Year 2, with developments in improving attendance of children with a social worker and progression of shared understanding of educational neglect within safeguarding practice.</p>				Sep '21 - Mar '22	Sep '22 - Mar '23	All pupils	1712	3674	CLA	58	93	CP	27	76	CIN	109	230		Sep '21 - Mar '22	Sep '22 - Mar '23	All pupils	990	1631	CLA	22	32	CP	12	25	CIN	59	88
	Sep '21 - Mar '22	Sep '22 - Mar '23																															
All pupils	1712	3674																															
CLA	58	93																															
CP	27	76																															
CIN	109	230																															
	Sep '21 - Mar '22	Sep '22 - Mar '23																															
All pupils	990	1631																															
CLA	22	32																															
CP	12	25																															
CIN	59	88																															

	<p>Secured Section 31 Grant for another year.</p> <p>Risk: The late confirmation of funding. Funding for financial year 2022-23 was confirmed by DfE on 30<sup>th</sup> June 2022, with no commitment known from April 2023 onwards.</p>
--	--

Planned Activity	Support schools in realising the full potential of their children, including those from disadvantaged groups who are at risk of educational underachievement.
Intended Impact	Children in Wiltshire will achieve their educational potential, creating opportunities for aspirational next steps in EET
Director	Helean Hughes    Main BP Link    Best start in life

Updates	<p>Significant activity has taken place in relation to disadvantaged learners. Pupil Premium partner schools have provided practical support, guidance and resource to the system and the programme is expanding to include more schools in the next academic year. The partner schools cross both the LA maintained and MAT sector and have strong examples of best practice. Linked with this is the role of Lead Inclusion Practitioners who have increasingly provided ground-based school to school support to schools identified as in need of support.</p> <p>The Disadvantaged Learners network is well attended with schools from the Primary and Secondary sector attending including those that are maintained and those that are academies. There are opportunities through the network to share best practice and focus on pedagogical principles.</p> <p>The work of the Wiltshire Learning Alliance is dovetailing with the disadvantaged learner-based opportunities developed by the Local Authority. The involvement of the WLA has supported greater levels of MAT engagement in both the networks and should increase representation in terms of Pupil Premium Partner Schools.</p> <p>Disadvantaged Learners is always a priority agenda item for Heads and Governors briefings, and we have had input from different personnel to highlight existing and future workflow. We have already seen a good level of uptake for an Autumn Term 2023 which will launch the Affordable Schools Strategy, this looks much more broadly at disadvantaged learners not just in a school but the wider societal context.</p> <p>Maintained schools continue to receive disadvantaged learners' evaluations and audits from school improvement advisors.</p>
---------	---



	<p>More widely, the attendance of Pupil Premium students is a focus for all termly attendance meetings which are seeing an increase in terms of participating schools from across the Local Authority.</p> <p>The Inclusion toolkit that has been developed for schools has received positive feedback and can support not just those with SEND but more widely. The feedback has been gathered from various networks including SEND and Heads representative groups at Primary and Secondary level.</p>
--	--

Planned Activity	<b>Deliver the priorities in the SEND and Inclusion strategy by 2023 to support learners with SEND and their families in Wiltshire.</b>		
Intended Impact	<p>Learners with SEND and their families are well supported in Wiltshire, through the delivery of our SEND and Inclusion strategy.</p> <p>All children and young people with SEND and their families will have a voice that is heard.</p>		
Director	Helean Hughes	Main BP Link	The right skills
Updates	<p>May 2023</p> <p>The POET surveys have been launched for the second time in May 2023. On this occasion, views are being sought from young people, parent carers and practitioners where young people's are supported through either SEND Support or an EHCP. Information from these will be used to inform and develop our work.</p> <p>The development of new education provision has remained a key focus this year, reflecting priority 4 of the SEND and Inclusion Strategy. New resource base provision has been developed in partnership with two Wiltshire secondary schools and this will be available for learners with EHCPs in the academic year 2023/24. We will be continuing this area of development and hope to add additional secondary Resource Base places to our SEND provision over the next year. The new special school in the South of Wiltshire will open in September 2023 and in its new accomodation early in 2024. This school, SAIL, will provide places for learners with ASD and/or SEMH needs. The new Silverwood build at Rowde will be completed in the academic year 2023/24 and will provide further capacity for SEND learners in a state of the art facility. The sites in Trowbridge and Chippenham will be retained for primary aged learners.</p> <p>There has been a continued emphasis this year upon the delivery of timely Education, Health and Care Needs Assessments (EHCNA) alongside the ongoing development of processes and</p>		

	<p>paperwork associated with this statutory process. At present, work is being undertaken with WPCC and with young people to update information sharing templates for the process of Annual Review. Timeliness of initial assessments is improving in 2023 but continues to be an area of significant challenge.</p> <p>A new SEND, Inclusion and Alternative Provision Strategy will be developed in the academic year 2023/24. An extension of a year to the current strategy was agreed in January 2023. Initial information sharing and engagement has commenced in partnership with WPCC and this will continue over the coming months.</p>
--	--

Planned Activity	Replace maintained schools' time-expired temporary buildings with new accommodation.		
Intended Impact	Provision of new fit for purpose accommodation would enable schools to deliver the national curriculum in safe and stimulating environments, thereby raising educational standards. These old blocks have high running costs and with poor insulation and vent		
Director	Helean Hughes	Main BP Link	The right skills
Updates	<p>£12m of Council capital funding has been secured to enable an increased programme of mobile replacements over the next 5 years.</p> <p>Holbrook: replacing six classrooms, build commenced on site summer 2022 now nearing completion. Mobiles will then be demolished.</p> <p>Replacement classroom at Studley Green, build to commence on site summer 2023.</p> <p>Three mobiles at Grove Primary School have been identified as requiring urgent replacement. Design team have been appointed ready for start on site in 2024.</p> <p>All mobiles in VC and C schools are being visited by a surveyor to assess condition and enable prioritisation of further schemes over the next few years.</p>		

Planned Activity	Implement a school places strategy creating a good match between supply and demand for places.		
Intended Impact	The strategy is intended to help key stakeholders understand what school places are needed in Wiltshire, now, and in the future, and how they will be provided.		
Director	Helean Hughes	Main BP Link	The right skills
Updates	The draft School Places Strategy was placed on the Council's website and sent for consultation to all schools, Academy Trusts, Diocese, Members and Town and Parish Councils in early March 2023. Following the views received, some amendments have		

	<p>been made and the final version of the Strategy will be received by Children’s Select Committee in June 2023, followed by Cabinet in September 2023 for adoption.</p> <p>Those getting one of their top three school preferences is high and above the national average at both primary and secondary level. This year’s Secondary School application results: 95% of parents were offered a place at their first preference school for their child. 98.4% of parents were offered a place at one of their three preferred secondary schools.</p> <p>This years Primary School applications: 99% of Wiltshire families were offered one of their three primary school preferences for this September with 96% offered their first preference.</p>
--	--

Planned Activity	Acting as a broker between schools, colleges and businesses to increase opportunities for young people.
Intended Impact	Young people are making informed decisions about their futures and data shows an increase in technical and vocational destinations
Director	Helean Hughes <a href="#">Main BP Link</a> The right skills
Updates	<p>Skills Bill has extended the duty to provide high quality careers guidance to young people from year 7, ensuring all pupils have access to information on technical and vocational destinations.</p> <p>Funding for the service continues but will look different for 2023-2024 in terms of reach but broadly the offer can remain in place for the next academic year for schools in Wiltshire and Swindon. The offer is likely to extend to a small group of Primary Schools next year aligned with a MAT where early careers frameworks will be developed.</p> <p>Gatsby Benchmark: ‘Performing in the 1<sup>st</sup> quartile nationally in 6 of the 8 areas</p> <p>Engagement with the Careers Hub is strong from across the maintained and academy sector.</p>

Planned Activity	Work with Further Education providers to address the skills gaps that exist in supporting some of our industries.
Intended Impact	Wiltshire’s workforce has the right skills
Director	Helean Hughes <a href="#">Main BP Link</a> The right skills
Updates	<p>Building Bridges Grant has been finalised and sent to Community First to continue this work moving forwards.</p> <p>Multiply continues to embed and extend reach with the team now fully in place, Multiply will be overseen by the UKSPF local partnership group as well.</p>

	<p>Tackling NEETHood project introduced to E&amp;S managers and this is now being cascaded to schools. Scheduled training session to book via GROW for all staff working with young people and families council wide. NEETHood project to be shared through Heads, Inclusion and Careers Leads meetings.</p> <p>Council officers are liaising with Business West to highlight the need for more explicit reference to Green Skills. A Green Skills action plan is being developed with the LEP, this will contain area targets. The next update will report against these.</p> <p>Skills Bootcamps have been discussed with the college with the forthcoming opportunity to apply for Early Years Bootcamps, the College have registered. This follows Working closely with Gloucester University to ensure digital bootcamp is accessible for Wiltshire residents at the Business Cyber Centre.</p> <p>SWLEP task group and response to government questionnaire has been submitted.</p>
--	---

Planned Activity	Work with key stakeholders to promote T-Levels and other vocational progression routes to improve outcomes for disadvantaged groups
Intended Impact	Improved destination outcomes for disadvantaged young people
Director	Helean Hughes <a href="#">Main BP Link</a> The right skills
Updates	<p>14 institutions in Wiltshire have been identified a requiring additional support and are receiving 1to1 bespoke guidance by Careers Hub team to improve careers programmes.</p> <p>Careers Leaders have access to regular masterclass workshops and newsletters to support the development of their professional practice and careers programmes.</p> <p>20,000+ young people attended 3 Jobs Live Broadcasts: 'Your Choices' 'Amazing Apprenticeships' and 'Work of Work Fest' in 2022/2023.</p> <p>Targeted schools provided with a range of bespoke experience of the workplace activities in relation to disadvantaged.</p> <p>Development of a SEND and disadvantaged specific virtual experiences of the workplace package, in partnership with NHS.</p> <p>Development of a S&amp;W LMI Platform for SEND/Disadvantaged young people: <a href="#">Swindon and Wiltshire – Your Futures</a></p> <p>Apprenticeship campaign has taken place.</p> <p>Supporting Kingdown School through the Careers Hub. They had Enterprise Coordinator support to develop their programme and received a funded employer encounter. They are also planning to</p>

	<p>launch T-Level in Catering and Hospitality, next year 2023/2024 and are currently delivering a Health and Social Care BTEC.</p> <p>Skills Bootcamps have been discussed with the college with the forthcoming opportunity to apply for Early Years Bootcamps, the College have registered. This follows Working closely with Gloucester University to ensure digital bootcamp is accessible for Wiltshire residents at the Business Cyber Centre.</p> <p>Performance data is not yet available, the government will publish this.</p>
--	--

Planned Activity	Maximise the use of external funding to support disadvantaged residents to improve their confidence, knowledge and skills and champion the creation of opportunities for young people, through partnership working with key stakeholders.									
Intended Impact	Reduced levels of worklessness									
Director	Helean Hughes      Main BP Link      The right skills									
Updates	<p>Care leavers NEET Panel - cross departmental.</p> <p>Stay Close Education Employment Adviser role introduced in April 2023.</p> <p><b>Care leavers in EET (Ofsted Calc)</b></p> <table border="1"> <thead> <tr> <th>Age</th> <th>End Q4 20/21</th> <th>End Q4 22/23</th> </tr> </thead> <tbody> <tr> <td>17-18</td> <td>61%</td> <td>65%</td> </tr> <tr> <td>19-21</td> <td>54%</td> <td>55%</td> </tr> </tbody> </table> <p>January 2022 Ofsted – care leavers focused visit highlighted the significant number of care leavers now attending further or higher education. Ofsted recognition of a strong focus on education, employment and training in care leavers’ pathway plans.</p> <p>FUEL Programme pilot for parents began in summer 2022. Although low uptake initially, feedback was very positive and has delivered long term benefits. Partnership ongoing alongside Christmas and Easter FUEL camps, with some parents/carers progressing onto courses to develop skills for work. Plans ongoing for summer partnership.</p> <p>Support for Ukrainian families to access ESOL courses to enable them to find work.</p> <ul style="list-style-type: none"> <li>• 162 learners accessed FaCL ESOL to date</li> <li>• 587 now in work</li> </ul> <p>Refreshed offer for Family Community Learning developed in collaboration with other Council services with an annual schedule in place.</p>	Age	End Q4 20/21	End Q4 22/23	17-18	61%	65%	19-21	54%	55%
Age	End Q4 20/21	End Q4 22/23								
17-18	61%	65%								
19-21	54%	55%								

Successful investment plan for Multiply, rolling out September 2022 to provide Maths courses for adults aged 19+.

Family Community Learning KPIs – snapshot below shows year to date data (August 2022-April 2023)

Pilot project with targeted schools currently underway to engage families with intergenerational learning with the aim to increase parental engagement with school and increase family learning enrolments for pupil premium/FSM families.

Key Performance Indicators: 2022/2023	Target (Number)	Ytd (Number)
<b>Responsiveness to Learners</b>		
Total enrolments	1100	498
Total community enrolments	550	407
Total family enrolments	550	91
Total learners	500	323
Total community learners	250	267
Total family learners	250	60
Total referrals	700	435
Total family referrals	350	113
Total community referrals	350	322
Total withdrawals	-	15

Planned Activity	Reduce the incidence of NEET and enable every young person to find their best next step		
Intended Impact	Improved destination outcomes for disadvantaged young people		
Director	Helean Hughes	Main BP Link	The right skills
Updates	<p>Improved tracking with all teams using one system, this has led to an increase in NEET as we reduce the unknowns.</p> <p>New risk of NEET offer introduced in January 2023 to 10 schools with positive engagement from schools and Year 11 pupils.</p> <p>Annual Summer Risk of NEET offer to all Wiltshire Schools for their Year 11 students. Last year 76% of 138 young people were supported into EET.</p> <p>Wiltshire now comfortably occupying the top of the third quintile (was in the fifth).</p> <p>16-17 NEET &amp; Unknown March 2023 – Wiltshire 3.8%, England 4.8% and South West 5.7%</p> <p>16-17 EET March 2023 – Wiltshire 91.6%, England 92.3% and South West 90.5%.</p> <p>Lack of NEET provision case presented to the DfE, to support growth in re-engagement provision for 16-17 year olds. DfE in final stages of completing their assessment, after which if a gap is found a procurement process will be started. Work with local FE in the development of programmes that can meet the needs of the cohort.</p> <p>September Guarantee 2022, Wiltshire 95.1%, England 94.5%, South West 93.3%. Represents a huge effort to secure offers for</p>		

	<p>young people and identify those who the LA has a statutory duty to support.</p> <p>Work with Bath University with their research into NEETHood; learning and sharing findings, understanding the complexity and toolkits for change.</p> <p>Sharing the local offer on Work Wiltshire and in March there were 8k visitors to the website, with 1.5k of those to the Young Work Wiltshire pages.</p>
--	--

Planned Activity	Provide professional traded services to improve school attendance, achievement, teaching quality and operationally support safe, secure, and financially sound school environments across the County.
Intended Impact	Wiltshire offers quality education opportunities for everyone in well managed and supported education sites.
Director	Helean Hughes    Main BP Link    The right skills
Updates	<p>Good engagement with schools around delivery and development of services.</p> <p>100 plus schools attending the School Business Manager events- 6 times a year.</p> <p>Active users of Right Choice have increased by 15%</p> <p>Social media now reaches Facebook, Twitter and LinkedIn</p> <p>Training feedback on quality and content is regarded as very good to excellent by delegates. Income levels for training are exceeding pre-pandemic levels.</p> <p>Feedback from users of Right Choice continues to improve year-on-year</p> <p>Indicators for traded income show returning back to pre-pandemic levels</p> <p>Traded services income for 21/22 is £4,301,669, up from 20/21 of £4,135,854. The designated period for 19/20 was £4,377,831 pre-pandemic. Forecast for 2022/23 is showing an increase on 2021/22 figures. Full position won't be fully known till August 2023.</p>

Planned Activity	Safeguarding: Support schools and settings to reduce risks to vulnerable pupils by developing early help practices and multiagency support and therefore enabling these pupils to realise their potential and safely access EET.
Intended Impact	Reduced levels of referrals into Children's Social Care. Higher conversion rate of MASH referrals to ESA. Risk reduced

	for children and families with a reduction of families at CiN and CP.																														
Director	Helean Hughes	Main BP Link	The right skills																												
Updates	<p>Association Education Committee pilot improving outcomes for vulnerable learners.</p> <p>Alternative Provision inclusion plan for primaries being co-produced.</p> <p>Link to Family Help pilot</p> <p>Contacts have increased from schools over the last 4 years however this is against a backdrop of rising contacts from all sources. Generally, the percentage of contacts from schools converting to either a social care referral, support assessment or Early Support Assessment (ESA) remains relatively consistent (52%-59%) however there has been a considerable change in which service these contacts end up receiving with a much greater proportion now receiving ESA than pre pandemic and far less receiving a social care referral.</p> <p><b>Contacts received from School/Education Settings</b></p> <table border="1"> <thead> <tr> <th rowspan="2"></th> <th rowspan="2">Contacts</th> <th colspan="3">Contact conversion rates</th> </tr> <tr> <th>Referral %</th> <th>Support %</th> <th>ESA %</th> </tr> </thead> <tbody> <tr> <td>19/20</td> <td>3297</td> <td>26%</td> <td>18%</td> <td>9%</td> </tr> <tr> <td>20/21</td> <td>2429</td> <td>19%</td> <td>20%</td> <td>14%</td> </tr> <tr> <td>21/22</td> <td>3899</td> <td>21%</td> <td>18%</td> <td>20%</td> </tr> <tr> <td>22/23</td> <td>4614</td> <td>16%</td> <td>18%</td> <td>17%</td> </tr> </tbody> </table>				Contacts	Contact conversion rates			Referral %	Support %	ESA %	19/20	3297	26%	18%	9%	20/21	2429	19%	20%	14%	21/22	3899	21%	18%	20%	22/23	4614	16%	18%	17%
	Contacts	Contact conversion rates																													
		Referral %	Support %	ESA %																											
19/20	3297	26%	18%	9%																											
20/21	2429	19%	20%	14%																											
21/22	3899	21%	18%	20%																											
22/23	4614	16%	18%	17%																											

Planned Activity	<p>Ensure all service areas within the People directorate have equal access to robust, accurate, timely and useful performance data, management reports and ad hoc analyses (e.g. demand modelling) – and they are supported to have high support/high challenge conversations - to inform their service development and effective delivery.</p> <p>Ensure management and leadership have appropriate aggregated performance reports to support oversight and scrutiny including on partnership activity (regional and with ICB)</p>		
Intended Impact	Informs service development and effective delivery which enables improving outcomes for vulnerable people		
Director	Tamsin Stone (HOS)	Main BP Link	Decisions are evidence-based
Updates	Clearly defined structure of performance management forums for regular and robust scrutiny and challenge.		



	<p>Capitalised on integrated Liquid Logic IT platform to deliver a hugely expanded suite of management reporting tools - providing greater visibility to managers in real time across Social Care, Early Help, SEND, Education, Youth Offending and Young People Services, Commissioning, etc.</p> <p>As at Sept-20 = 72 performance reports available to managers As at Sept-22 = 263 performance reports available to staff (85% are run daily, 15% are run monthly).</p>
--	---

Planned Activity	Drive inspection readiness across People Services and prepare for new national performance and outcomes frameworks		
Intended Impact	Capacity and capability at all levels of services to robustly deliver improved scrutiny and performance management via quality assurance processes		
Director	Tamsin Stone (HOS)	Main BP Link	Healthy organisation
Updates	<p>Very positive Ofsted Focused Visit of Care Leavers Jan-22</p> <p>Currently preparing Children's Social Care Self-Assessment and for Social Care and Education Annual Conversation.</p> <p>Recruiting to new interim roles to provide additional capacity to support the introduction of new approach to SEND inspections in early 2023.</p> <p>Inspection readiness planning and activities well underway.</p>		

Planned Activity	Develop, deliver and/or improve an outcomes-based approach to quality assurance and practice learning in People Services – with an effective audit tracking framework to evidence impact		
Intended Impact	Improved knowledge and oversight of the quality of our service provision and quick identification of opportunities for further practice and service development		
Director	Tamsin Stone (HOS)	Main BP Link	Healthy organisation
Updates	<p>Expanded audit and QA activity in both Families and Children's and SEND services.</p> <p>New IT-based Social Care audit activity tool built and launched Summer 22 with staff - increasing visibility, planning and scrutiny of audit activity and outcomes achieved.</p>		

Planned Activity	Identify services within the People directorate with no (or limited) workflow management tools; scope requirements, secure funding/investment and source and implement solutions.		
Intended Impact	Ensures systems are in place to support fast, efficient and productive workflow across all teams – releasing capacity for more value added activities and enabling greater management oversight		

Director	Tamsin Stone (HOS)	Main BP Link	Healthy organisation
Updates	<p>Initial discussion with Directors and the new leadership within Corporate ICT has taken place. Joint approach to scoping and identifying agreed and will link with Transformation agendas.</p> <p>14 workflow solutions have been delivered by Children's Liquid Logic Systems Team in the last 3 months with no additional resource or investment required.</p>		

### **Safeguarding Implications**

10. A number of the planned activities have a direct impact on the Council's ability to provide safeguarding services.

### **Public Health Implications**

11. Public Health implications only arise if changes to the planned activity are made.

### **Procurement Implications**

12. Procurement implications only arise if changes to the planned activity are made.

### **Equalities Impact of the Proposal**

13. All planned activity is given due care and attention to issues of equality and impact. An Equality Impact Assessment was completed for the Business Plan as a whole.

### **Environmental and Climate Change Considerations**

14. A number of the planned activities have an impact on the Council's ability to impact environmental and climate change.

### **Workforce Implications**

15. Workforce implications only arise if changes to the planned activity are made.

### **Risks that may arise if the proposed decision is taken and actions that will be taken to manage these risks**

16. If there is a decision to change the planned activity of either directorate the risk implication would be taken into consideration when altering the plan and the risk service-based risk registers updated during the normal quarterly update cycle.

### **Financial Implications**

17. Any change to planned activity would have to be discussed with the Finance Team to ensure it could be met within the current budgetary envelope or planned budget development.

### **Legal Implications**

18. The legal implications of any change to planned activity, particularly any change to the delivery of statutory services, would have to be carefully considered and a decision made only when informed by the correct legal opinion.

### **Proposals**

19. The Committee is asked to note the update and make use of the information contained to help focus future deep scrutiny activity.

---

**Helean Hughes**, Director of Education and Skills  
**Jen Salter**, Director of Families and Children

---

May 2023

---

### **Background Papers**

[Wiltshire Council's Business Plan 2022-2032](#)

This page is intentionally left blank

Wiltshire Council

Children's Select Committee

6 June 2023

## Child Poverty

### Purpose of Report

1. This paper provides an update on Child Poverty in Wiltshire, including the national policy background, the data picture in Wiltshire within a national context, and the activities of the Council.

### Definition of Child Poverty

2. A child is considered to be growing up in poverty if they live in a household whose income is below 60% of the average (median) income for that year. This is called 'relative poverty'. Data on relative child poverty is available both before (BHC) and after housing costs (AHC) are taken into account.
3. The threshold for *absolute* poverty is set at 60% of the average (median) net household income in 2010/11 (as adjusted for inflation). This threshold does not fluctuate over time.

### Statistics

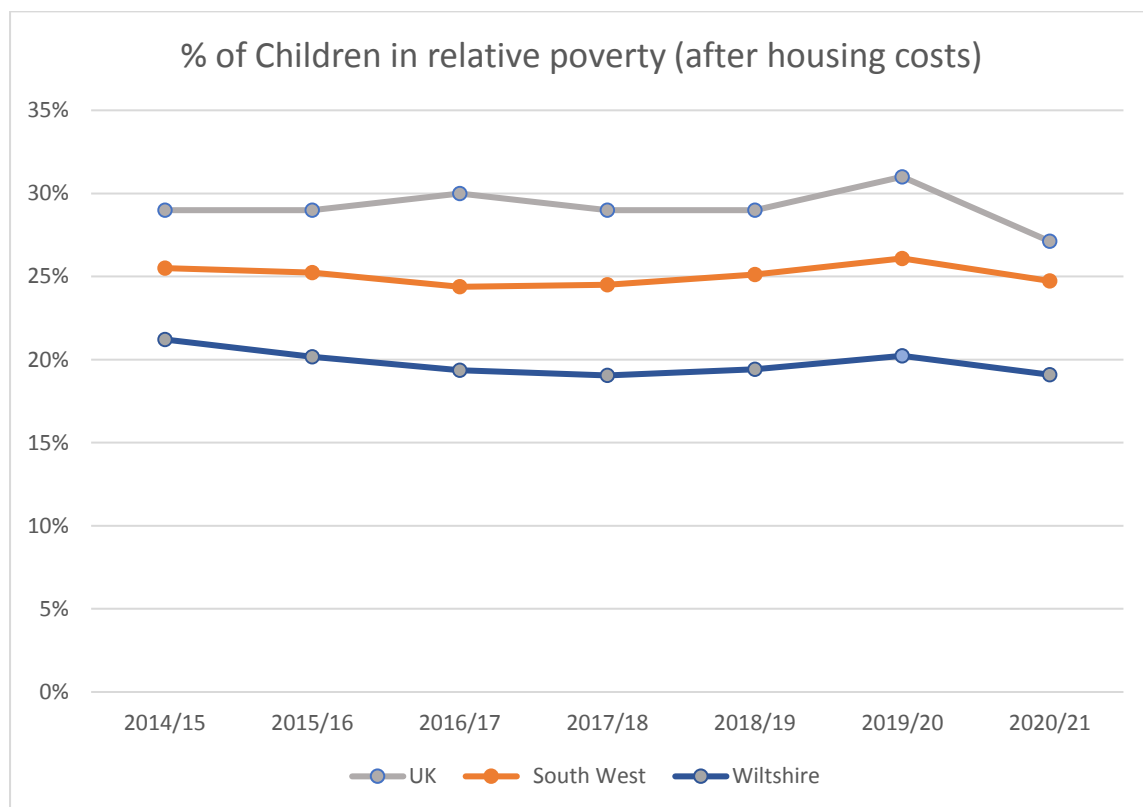


Figure 1 - source Households Below Average Income: local area estimates After Housing Costs, United Kingdom, financial years ending (FYE) 2014 to 2021 ([End Child Poverty](#)/ Loughborough University)

## Free School meals

4. A measure of free school meals is not, in itself, a direct measure of poverty but as the eligibility criteria is dependent on income related benefits it can give an indication of poverty levels. Some children in poverty will not be eligible for FSM (and conversely it should be noted that the provision of free school meals for infants is reflected in the chart below).

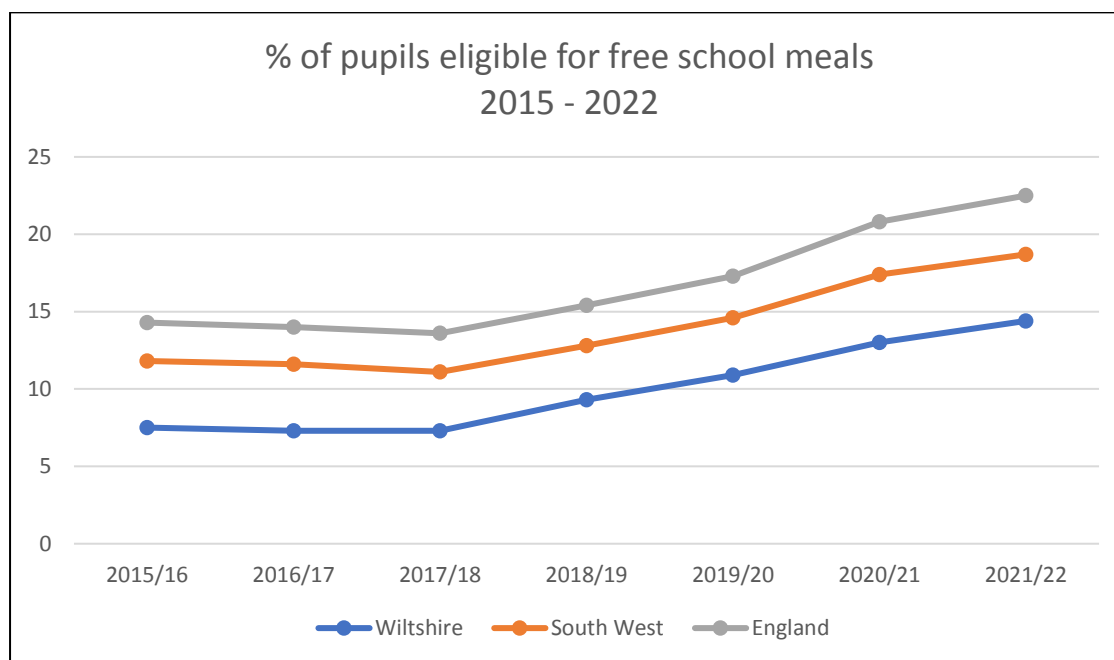


Figure 2: Source - <https://explore-education-statistics.service.gov.uk/>

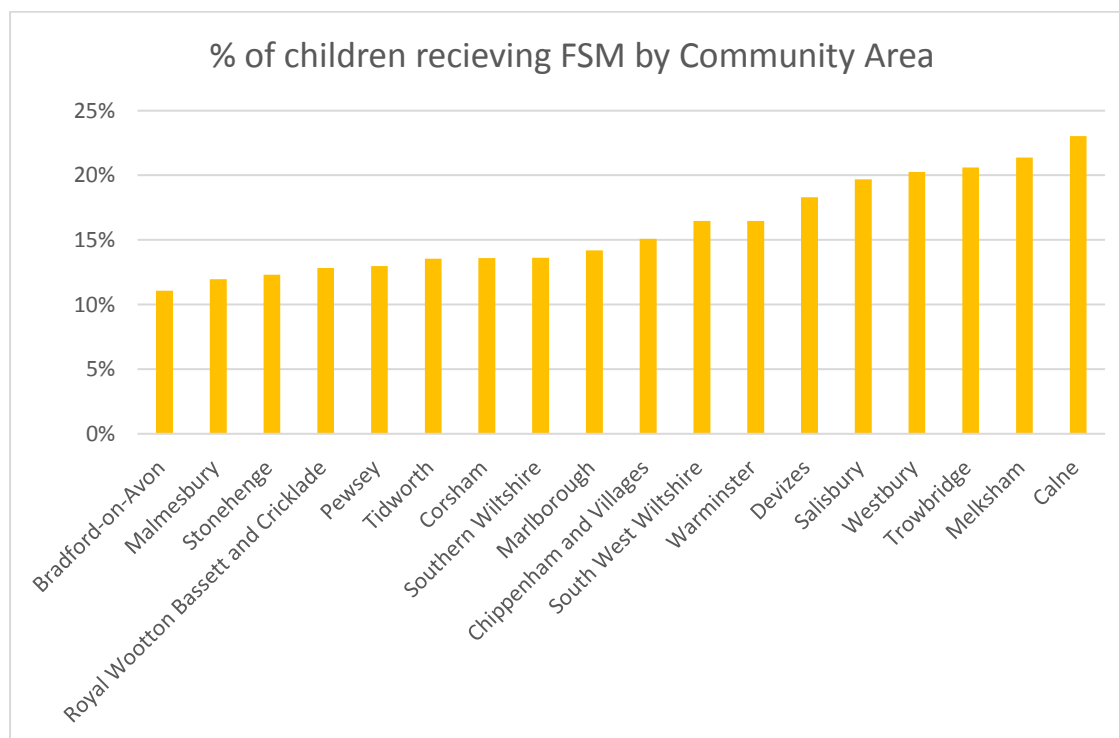


Figure 3: Source Wiltshire Council School Census Jan 2023.

## Policy Background

5. The Child Poverty Act 2010 set targets for the reduction of the percentage of children in the UK living in households with relative low income, with absolute low income, with combined low income and material deprivation and with persistent low income. The 2010 Act also placed a duty on the Secretary of State to lay before Parliament a UK strategy to reduce child poverty and to report regularly on progress; and on councils to do likewise – that is, to prepare local strategies and assessments of the needs of children living in poverty in their area.
6. The most recent version of the [reducing child poverty strategy](#) in Wiltshire (2014-2020) set out the following objectives:
  - Objective 1 – Provide effective support to vulnerable families with 0-5 year olds
  - Objective 2 – Narrowing the Educational Attainment Gap
  - Objective 3 – Develop an inclusive economy that will enable equality of economic opportunity for all
  - Objective 4 – Provide locally-focused support based on a thorough understanding of needs
  - Objective 5 – Promote engagement with the Child Poverty Strategy and related implementation plan
7. The Welfare Reform and Work Act of 2016 removed from law both the child poverty targets and the requirements to develop strategies. This change has been reflected in part 3B of the Wiltshire Council constitution, which has removed the requirements for the strategies and assessments to be approved by full council given that they are no longer required by legislation. The Children’s Select Committee has continued to receive updates on support for the early years, addressing the attainment gaps and the broader skills agenda since that time.
8. The Welfare Reform Act did continue, however, to require the Government to publish data annually on the four [income measures](#) set out in the 2010 Child Poverty Act. At the same time, government made a commitment to raise the National Living Wage (NLW) for those older than 25 to 60% of median hourly earnings by 2020. When the NLW hit that target in 2020, the Government set a [new one](#) for the NLW to reach two-thirds of median hourly earnings by 2024, for everyone over the age of 21.
9. The 2016 Act also introduced a duty for the Secretary of State to report annually on two new measures:
  - the proportion of children living in workless households and in long-term workless households; and
  - educational attainment at Key Stage 4 (England) for all children and disadvantaged children.

10. The Government viewed these new measures—described as ‘life chances’ measures in the 2016 Act—as important ways to mitigate the causes and effects of child poverty.
11. To address the first measure the government published in 2017 [Improving Lives: Helping Workless Families](#), which set out proposals to:
- launch the next phase of the Troubled Families Programme, which placed a greater emphasis on helping parents with complex needs into work
  - a new programme to reduce parental conflict
  - enhance the role of Jobcentre Plus to identify and meet complex needs
  - provide greater support to help those with drug and alcohol dependencies
12. Wiltshire is currently ranked 190 out of 201<sup>1</sup> upper-tier authorities by a measure of the percentage of workless households, and ranked 181 out of 201 by a measure of the percentage of children in workless households.
13. Alongside worklessness, nine measures were set out for [monitoring](#) including on parental mental health, parental conflict, drugs, debt and homelessness with dependent children. This reflected the increased emphasis on tackling pathways to poverty, on improving social mobility, and the findings of academic studies on [Adverse Childhood Experiences](#) in the UK (Bellis et al 2014) which noted that those with four or more ACEs are at significantly higher risk of health harming behaviours later in life (set out in the box on the right hand side below). Parental separation can play a part in child poverty and is the most commonly experienced ACE (the UK has the highest rate in the developed world).

## ACE study – UK 2014

4010 adults in England were surveyed by Prof. Mark Bellis (et al).

Findings: In 100 adults in England, 48 have experienced at least one ACE (16 experiencing 2-3) during their childhood and 9 have faced 4 or more.

- 18% verbal abuse
- 15% physical abuse
- 6% sexual abuse
- 24% parental separation
- 10% alcohol misuse / 4% drug misuse
- 12% mental health in household
- 24% separation/divorce in household
- 4% person in household incarcerated

- 3 x report lower levels of mental wellbeing
- 2 x currently binge drink and have a poor diet
- 3 x a current smoker
- 5 x sex while under 16 years old, and 6 x unplanned teenage pregnancy
- 7 x involved in violence in the last year
- 11 x misused substances (including heroin/crack) or have been incarcerated

Source: Bellis et al, 2014

<sup>1</sup> A workless household is a household that includes at least one person aged 16 to 64 where no-one aged 16 or over is in employment. Ranking data measured 2017-2021  
<https://www.ons.gov.uk/employmentandlabourmarket/peoplenotinwork/unemployment/datasets/rankingsofpercentagesofworklesshouseholdsforcountiesandunitaryauthorityareasingreatbritaintable>



14. In 2017 the government also published [Unlocking Talent, Fulfilling Potential](#) - a plan for improving social mobility through education. The plan outlined several ambitions:
- Ambition 1: Close the 'word gap' in the early years
  - Ambition 2: Close the attainment gap in school while continuing to raise standards for all
  - Ambition 3: High quality post-16 education choices for all young people
  - Ambition 4: Everyone achieving their potential in rewarding careers
15. The plan set out two principles for working: identifying and spreading 'what works', through the Education Endowment Foundation (EEF); and building lasting success through partnership. These ambitions were to be delivered through a range of actions such as: developing toolkits for health visitors; developing performance dashboards to show what is happening in each local authority; identifying communities with low take-up of early education – particularly for disadvantaged children; £50m to create more high quality school-based nursery provision for disadvantaged children; introducing smarter incentives to train, attract and retain the best teachers in challenging areas; developing and increase the take-up of degree apprenticeships in disadvantaged areas.
16. The latest figures reported for the [Child Poverty/ Welfare Reform](#) Acts show that across the UK over the last decade the proportion of children in workless households has fallen, levels of parental conflict are stable, those with one parent with symptoms of anxiety/ depression have increased, substance misuse is stable, problem debt has reduced, those with a good level of development on free school meals has increased (but fallen back since the pandemic to a greater extent than other children), the disadvantage attainment gap has fallen (but increased since the pandemic) and the level of NEETs has fallen (but increased since the pandemic). Over the last couple of decades relative poverty has remained broadly stable and absolute poverty has decreased (though not as quickly as it has for other population groups such as pensioners).
17. The Social Mobility Commission (with its title amended to remove 'child poverty' by the Welfare Reform Act) has been developing its [social mobility index](#) to reflect an increased emphasis on not just geographical disparities but the drivers of social mobility, intermediate outcomes and mobility outcomes later in life. New local level data reflecting this approach is expected to be available in September this year.

## Recent Activities

18. *Household Support Fund (HSF)*: Wiltshire Council was allocated £5,457,313 from the Department for Work and Pensions (DWP). The Fund is being provided to support households, who would otherwise struggle to buy food or pay essential utility bills or meet other essential living costs to help them with significantly rising living costs for the financial year 2023-24.

19. The Fund should primarily be used to support energy bills for any form of fuel that is used for the purpose of domestic heating, cooking, or lighting, including oil or portable gas cylinders. It can also be used to support water bills including for drinking, washing, cooking, as well as for sanitary purposes and sewerage. Energy bills may be of particular concern to low-income households during the period of the Fund.
20. The Fund can also be used to support households with the cost of food and essential costs related to energy, food and water such as warm clothing, blankets, the purchase of equipment such as fridges, freezers, ovens, slow cookers. The Fund can additionally be used to support housing costs where existing housing support schemes do not meet this need.
21. The Fund can be used to support wider essential needs not linked to energy and water should Authorities consider this appropriate in their area. These may include, but are not limited to, support with other bills including broadband or phone bills, clothing, essential transport-related costs such as repairing a car, buying a bicycle, or paying for fuel. The Fund may be used to provide supplementary advice services to award recipients, including debt and benefit advice, where Authorities consider this appropriate.
22. The greatest allocation in the previous rounds of the fund has been focused on helping to provide free school meals to eligible families during school holidays, and support to households on a low income where the residents are over 65 years of age.
23. *Funding for Nursery Places for 2-year-olds:* The Early Years Entitlements Team work very closely with providers and parents, to ensure that the majority of eligible parents access a funded place. Wiltshire have had a consistently good uptake and the work of health visitors and children's centres services in promoting the funding supports this continued success.
24. *FUEL (Food, Unity, Energy, Laughter):* The council has been delivering the Holiday Activity and Food programme, known locally as FUEL during the Easter holidays and this will continue in the Summer and Christmas school holidays in 2023. The FUEL programme is funded by the Department of Education and will deliver camps in ten areas across the county where there is the greatest level of need. At FUEL camps children receive a nutritious lunch each day and are given the opportunity to take part in a range of practical, physical and hands on activities including robotics workshops, circus skills, sporting sessions, Olympic kit, talent shows, and arts and crafts.
25. *Healthy Start Programme:* The national [Healthy Start](#) scheme can help those eligible to buy healthy foods and receive free vitamins to give children the best start in life. The scheme is promoted in Wiltshire via key early years partners such as children's centres, maternity services, health visiting and early years settings.
26. Healthy Start is for children under the age of four and pregnant women/people only, who could get:

- £4.25 each week of their pregnancy (from the 10th week of your pregnancy)
- £8.50 each week for children under 1
- £4.25 each week for children between the age of 1 and below 4 years old

27. Free vitamins are also available with Healthy Start card (via Children’s Centres)

28. In addition, Healthy Start awareness training has been delivered to Wiltshire Warm and Safe staff, the Gypsy, Roma, Traveller and Boater outreach team and primary care. In April 2023, out of the 2917 families eligible for Healthy Start, 62% made a claim. Despite the upward trend this year for the uptake of Healthy Start work still continues to further promote the scheme and support eligible families to make a claim.

29. Based on current most recent figures, 1,794 families in Wiltshire received support under the scheme out of 2,917 eligible – a rate of 62% with the rate for South West region being 64%.

<b>Wiltshire 2023 healthy Start uptake</b>			
<b>Month / year</b>	<b>Total Entitled Beneficiaries</b>	<b>Total Eligible Beneficiaries</b>	<b>% uptake</b>
Jan-23	1726	2949	59
Feb-23	1750	2950	59
Mar-23	1762	2943	60
Apr-23	1794	2917	62

30. *Wider Cost of Living Response*: Regular briefings have been given to the Cabinet regarding on the response to Cost of Living issues. The latest update can be [read here](#), including information about:

- Support in Libraries
- The interactive [Community Directory](#) (including food banks)
- Work of Area Boards

31. *Supporting Families Programme*: The programme has now been running for over a decade, previously named the Trouble Families programme, provides targeted interventions for families with complex interconnected problems including unemployment, poor school attendance, mental and physical health problems, involvement in crime and antisocial behaviour, domestic abuse, and children in need of help and protection. The Select Committee have received updates on the programme previously, and the Governments recent 10 year review can be read [here](#).

32. A wider range of relevant activity continues on skills, attainment and support for the early years on which the committee has received separate updates at recent meetings and a separate item provides an update on the service delivery plan for the children and families service which includes a range of relevant activity.

### **Corporate Director – Lucy Townsend**

---

Report Authors:

David Bowater and Will Oulton – Executive Office

Contact details: [David.bowater@wiltshire.gov.uk](mailto:David.bowater@wiltshire.gov.uk) and

[William.oulton@wiltshire.gov.uk](mailto:William.oulton@wiltshire.gov.uk)

Wiltshire Council

Children’s Select Committee

6 May 2023

## Executive Response to the Final Report of the High Needs Block (HNB) Funding Rapid Scrutiny

### Purpose of the report

1. To present the response of the Cabinet Member to the Final Report of the High Needs Block Funding Rapid Scrutiny.

### Background

2. On 17 January 2023 the Children’s Select Committee endorsed the Final Report of the Task Group.
3. The Committee resolved to refer the following Task Group’s recommendations to the relevant Cabinet member for response at the Committee’s next meeting.

### Executive response to the Rapid Scrutiny’s recommendations

The first recommendation was to the Children’s Select Committee.

<b>Recommendation No.2</b>	To consider offering a <b>place for an overview and scrutiny member on the council’s governance body linked with the “Delivering better value in SEND (DBV)”</b> DfE-led programme.		
<b>Reason for recommendation</b>	This would enable overview and scrutiny’s involvement without creating any additional work for officers involved. This would also provide the Children’s Select Committee with regular updates from the appointed member.		
<b>Cabinet member</b>	Laura Mayes	<b>Lead Officer</b>	Anthony Fennell
<b>Executive response</b>		ACCEPTED	
<b>Action</b>	<ul style="list-style-type: none"> <li>• Review/update existing terms of reference &amp; governance arrangements to reflect and support the Delivering Better Value (DBV) workstream and the new transformation-funded programme team.</li> <li>• Establish revised governance arrangements prior to start of DBV diagnosis phase (Aug 2023).</li> </ul>		<b>Success criteria</b>
			Member involvement supported for duration of DBV programme (Jul 2023 – Jan 2024), and beyond through implementation phase if required.

<ul style="list-style-type: none"> <li>Identify, and brief scrutiny task group member in advance.</li> </ul>	
<b>Target date</b>	
<ul style="list-style-type: none"> <li>Revised Terms of Reference/governance for consultation - June 2023</li> <li>Revised governance arrangements operational - July 2023</li> </ul>	

<b>Recommendation No.3</b>	To ensure that the <b>issue of timeliness for EHCP and EHCNA is regularly reviewed by the relevant performance and outcome board</b> and to ask <b>officers to provide a briefing for the chair and vice-chair of the Children’s Select Committee in 6 months-time (June / July 2023) on improvements</b> made to timeliness. Members of the rapid scrutiny exercise would also be invited to the briefing. Based on information provided at the briefing a decision could then be made on the benefits of further scrutiny of this particular issue.		
<b>Reason for recommendation</b>	To offer continued reassurance of monitoring and addressing of a recognised issue.		
<b>Cabinet member</b>	Jane Davies	<b>Lead Officer</b>	Cate Mullen
<b>Executive response</b>		ACCEPTED	
<b>Action</b>		<b>Success criteria</b>	
<ul style="list-style-type: none"> <li>Continue regular monthly collation of EHCNA &amp; EHCP timeliness via SEND and Inclusion dashboard and reporting to SEND Board and the Performance and Outcomes Board.</li> <li>Compile latest available performance &amp; trend plus analysis prior to CSC 12<sup>th</sup> July 2023.</li> </ul>		Regular monitoring and appropriate escalation of performance risk/issues.	
<b>Target date</b>			
<ul style="list-style-type: none"> <li>Brief CSC Chair w/c 3/7/2023.</li> </ul>			

<b>Recommendation No.4</b>	<b>Raise Wiltshire Councillors’ awareness of the lobbying tools they can use on behalf of the young people and school(s)</b> in their division as well as <b>encourage them to explore how inclusive the school(s) in their division are.</b> This could be a light touch approach through the regular communications to Councillors or via the Councillors’ Hub.		
<b>Reason for recommendation</b>	To ensure that all councillors are familiar with the lobbying tools available to them. To ensure that all councillors give consideration to the level of inclusiveness at the schools in their division area.		
<b>Cabinet member</b>	Laura Mayes	<b>Lead Officer</b>	Marie Taylor
<b>Executive response</b>		ACCEPTED	

Action	Success criteria
<ul style="list-style-type: none"> <li>• If agreeable, share a list of chairs of local groups/forums (including area boards) with a lobbying remit with Cllrs.</li> <li>• Share f40 lobbying group details (lowest 41 funded local authorities in the UK)</li> <li>• Prevalence of SEN Support and EHCP at individual school level is collected in the school census. This will form part of the HNB sustainability dashboard that will be reviewed by new governance arrangements (with member involvement) nb it is important that this data is analysed/interpreted in the context of other relevant information (e.g local deprivation levels).</li> <li>• One off exercise to assess/quantify perceived negative impact of historical spend element of HNB funding formula on Wiltshire allocation compared to statistical neighbours..</li> </ul>	<p>Cllrs aware of mechanisms for lobbying and a coordinated local area approach in place.</p>
<b>Target date</b>	
<ul style="list-style-type: none"> <li>• Upload information to Councillors Hub by May 2023</li> <li>• HNB Sustainability Dashboard (first draft) July 2023</li> </ul>	

<b>Recommendation No.5</b>	To ensure that the <b>HNB deficit and risks associated to it are brought to councillors' attention when they receive information and / or training on the budget</b> , as well as when the budget is presented. Consideration could be given to a standalone page, with an explanatory note, as part of the budget papers.		
<b>Reason for recommendation</b>	To ensure all councillors are fully aware of the current situation and potential risks to the council.		
<b>Cabinet member</b>	Laura Mayes	<b>Lead Officer</b>	Marie Taylor
<b>Executive response</b>		ACCEPTED	

Action	Success criteria
<ul style="list-style-type: none"> <li>• Continue to provide specific information on the Dedicated School Grant financial position &amp; risks through existing mechanisms: <ul style="list-style-type: none"> <li>▪ Induction Training after elections ( all Cllrs invited)</li> <li>▪ Annual Cllr budget briefing and signposting to Schools Forum</li> <li>▪ Budget monitoring reports to Financial Planning Task Group and Overview and Scrutiny Mngt Committee</li> </ul> </li> </ul>	<p>Cllrs remain aware of national and local financial context &amp; stay abreast of emerging proposals for, and impact of mitigation of HNB deficit.</p>

<ul style="list-style-type: none"> <li>▪ Awareness sessions for Governance and Audit Committee</li> <li>• Financial reporting to be expanded to include emerging findings on cost-drivers and opportunities for High Needs Block mitigation from the Delivering Better Value (DBV) diagnosis phase.(including via member involvement in DBV governance.</li> </ul>	
<b>Target date</b>	
<ul style="list-style-type: none"> <li>• Expand DSG (dedicated school grant) / HNB financial reporting – ongoing from Sept 2023</li> </ul>	

<b>Recommendation No.6</b>	To provide an <b>update to the Children’s Select Committee in June / July 2024 on the success of Resource Bases in Secondary Schools</b> (as started in September 2023).		
<b>Reason for recommendation</b>	To keep the committee informed of progress.		
<b>Cabinet member</b>	Jane Davies	<b>Lead Officer</b>	Cate Mullen
<b>Executive response</b>		ACCEPTED	
<b>Action</b>			<b>Success criteria</b>
<ul style="list-style-type: none"> <li>• Briefing paper on evaluation on x2 secondary Resource Bases operational from Sept 2023 and plans for further 2-3 bases from Sept 2024.</li> </ul>			Cllrs aware of plans and progress.
<b>Target date</b>			
<ul style="list-style-type: none"> <li>• Briefing Paper – June 2024.</li> </ul>			

<b>Recommendation No.7</b>	To <b>consider investing more officer time into the roll-out of costed provision maps (CPMs)</b> to enable these to be undertaken for all EHCP within a reasonable timeframe. This may be an “invest to save” approach as it should provide better monitoring of impact and performance.		
<b>Reason for recommendation</b>	The Rapid Scrutiny members recognised the potential savings in both efficiency and cost of this initiative.		
<b>Cabinet member</b>	Jane Davies	<b>Lead Officer</b>	Cate Mullen
<b>Executive response</b>		ACCEPTED	
<b>Action</b>			<b>Success criteria</b>
<ul style="list-style-type: none"> <li>• Recruit to a dedicated HNB Finance Lead role, with responsibility for defining evidence-based options &amp; recommendations for extending current reach of Cost Provision Maps (CPM) i.e. to target/prioritise specific</li> </ul>			An effective and sustainable suite of approaches is in place to assure



<p>settings and/or cohorts identified with best opportunity for cost-avoidance (nb. It is unlikely to ever be cost-effective or practicable to introduce costed maps for all existing EHCP)</p> <ul style="list-style-type: none"> <li>Define investment strategy for operationalising agreed option(s) including potential use of HNB additional grant and DBV grant.</li> <li>Explore options for expanding CPM approach to encompass: defining good-practice (outcomes and financial efficiency) staffing models for types of setting (e.g. resource bases); conduct school-level whole provision audits to assure targeted funding is being used to support pupils.</li> </ul>	<p>effective use of schools' HNB funding, with associated officer capacity.</p>
<b>Target date</b>	
<ul style="list-style-type: none"> <li>HNB Finance Lead in post - July 2023</li> <li>Cost-drivers and opportunities for cost-avoidance identified (output from DBV diagnostic phase) – Dec 2023</li> <li>CPM Strategy &amp; Investment Plan – Jan 2024</li> <li>Extended CPM operational roll-out – start April 2024</li> </ul>	

<b>Recommendation No.8</b>	<p>To provide a <b>briefing for the chair and vice-chair of the Children's Select Committee in 6 months-time (June / July 2023) on the roll-out of costed provision maps(CPM).</b> Members of the rapid scrutiny exercise would also be invited to the briefing. This could be part of the same briefing as proposed in recommendation 3 (EHCP timeliness).</p>		
<b>Reason for recommendation</b>	<p>To keep the committee informed of progress as the outcome of the briefing would be reported to the committee by the Chair.</p>		
<b>Cabinet member</b>	Jane Davies	<b>Lead Officer</b>	Cate Mullen / Marie Taylor support
<b>Executive response</b>		ACCEPTED	
<b>Action</b>	<ul style="list-style-type: none"> <li>Develop plan (aligned to DBV timetable) for taking forward actions set out in recommendation 7.</li> </ul>		<b>Success criteria</b>
			<p>Cllrs aware of strategy and kept up to date with progress in implementing.</p>
<b>Target date</b>			
<ul style="list-style-type: none"> <li>Proposal is that briefing is deferred to Oct 2023 to align with DBV timetable and recruitment of HNB Finance Lead.</li> <li>Regular reporting on development of CPM strategy, plan and progress to Cllrs via member involvement in DBV governance – ongoing from July</li> </ul>			

<b>Recommendation No.9</b>	<p>To use one of the regular updates from Schools Forum to the Children's Select Committee to <b>provide further information</b></p>
----------------------------	--

	<b>on the HNB working group, including terms of reference and membership.</b>		
<b>Reason for recommendation</b>	To provide further clarity on existing scrutiny of the HNB.		
<b>Cabinet member</b>	Laura Mayes	<b>Lead Officer</b>	Anthony Fennell
<b>Executive response</b>		ACCEPTED	
<b>Action</b>		<b>Success criteria</b>	
<ul style="list-style-type: none"> <li>Review and re-shape current HNB-specific governance (including internal and external working groups) to reflect and support DBV requirements. (see recommendation 2.)</li> <li>Consult on revised terms of reference with Schools Forum and other stakeholders and brief CSC on proposals.</li> </ul>		All external HNB stakeholders are identified and their involvement in HNB governance and developmental workstreams fully supported.	
<b>Target date</b>			
<ul style="list-style-type: none"> <li>Brief CSC Chair – July 2023</li> <li>Revised HNB governance operational – July 2023</li> </ul>			

<b>Recommendation No.10</b>	For committee, or at least the chair and vice-chair of Children’s Select Committee, to receive a <b>briefing about what performance measurement methodology would be used by the council for any performance that is not captured through the costed provision map</b> (based on the assumption that the costed provision map would focus on funding linked to EHCPs).		
<b>Reason for recommendation</b>	Recommendation 10 was added by the Children’s Select Committee on 17 January 2023 to address a concern raised by the Rapid Scrutiny members in paragraph 47 of their final report.		
<b>Cabinet member</b>	Jane Davies	<b>Lead Officer</b>	Marie Taylor
<b>Executive response</b>		ACCEPTED	
<b>Action</b>		<b>Success criteria</b>	
<ul style="list-style-type: none"> <li>Review current mechanisms in place (in addition to provision maps) to assure school funding is being used effectively/appropriately and develop as required. Including: <ul style="list-style-type: none"> <li>SEN School Governor role/responsibilities</li> <li>Ensuring transparency of SEND school budget through SENDCo awareness of whole-school notional SEN funding and individual EHCP</li> </ul> </li> </ul>		Clear HNB financial baselines, targets and measures defined and regular performance monitoring processes established.	

<ul style="list-style-type: none"> <li>▪ Annual EHCP reviews (expected outcomes for funding)</li> <li>▪ Role of school effectiveness in assuring whole-school approach to SEND and quality of support</li> <li>• Improved performance monitoring through development of a comprehensive, integrated HNB finance and activity 'dashboard' and associated performance monitoring processes, to include: <ul style="list-style-type: none"> <li>○ Trends and projections in unit and aggregate costs by educational phase and setting</li> <li>○ S251 benchmarking comparison of spend with statistical neighbours</li> <li>○ trends in the demand, banding and placement type for new EHCP</li> <li>○ comparison of size/growth of Wiltshire HNB deficit with statistical neighbours and future projections</li> <li>○ Benchmarking of % SEN Support and EHCP</li> </ul> </li> <li>• Identify and monitor key financial impact measures and targets associated with agreed DBV cost-avoidance initiatives</li> </ul>	
<b>Target date</b>	
<ul style="list-style-type: none"> <li>• Brief CSC Chair – July 2023</li> <li>• DBV financial impact measures and targets defined – Nov/Dec 2023</li> </ul>	

## Proposal

To note the executive response to the Final Report of the **High Needs Block (HNB) Funding Rapid Scrutiny**

---

**Cllr Jane Davies, Cabinet Member for Adult Social Care, SEND and Inclusion**  
**Cllr Laura Mayes, Deputy Leader and Cabinet Member for Children's Services, Education, and Skills**

Officer contact: Marie Gondlach, Senior Scrutiny Officer, 01225 713 597,  
[marie.gondlach@wiltshire.gov.uk](mailto:marie.gondlach@wiltshire.gov.uk)

This page is intentionally left blank

**Wiltshire Council**

**Children’s Select Committee**

**6 June 2023 (data correct at 19/05/2023)**

---

## School Ofsted Judgements

### Executive summary

1. This report is a regular update for the committee focused upon Ofsted inspections in Wiltshire schools. The report shows details of schools inspected **between January 2023 and May 2023** and provides updates on inspection judgements based on the inspection framework introduced in **September 2019** using the categories below:

- Overall effectiveness
- Quality of education
- Behaviour and attitudes
- Personal development
- Effectiveness of leadership and management
- Early years provision
- Sixth form provision

### Update

2. The data is correct as of **19 May 2023** and shows the number of inspections per phase for the academic year 2022-2023 to date:

Phase of Education	01 Sept – 31 Oct 2022	01 Nov – 31 Dec 2022	01 Jan - 28 Feb 2023	01 Mar – To Date
Primary	6	25	10	13
Secondary/Post-16	5	5	1	2
Special	0	0	0	0

## Inspections explained

3. There has been a change since September 2022 from what had been defined previously as Section 8 and Section 5 inspections. The Ofsted handbook provides information about what are now graded, ungraded and urgent inspections of maintained schools and academies under sections 5 and 8 of the Education Act 2005.
4. Graded, ungraded and urgent inspections are all based on this handbook. Monitoring visits have a separate handbook. Please note that all inspection reports prior to September 2022 will have been classified as either a Section 8 or Section 5 but any post September 2022 should be seen in the context of graded and ungraded. All inspections referenced in this report will be graded or ungraded.
5. Graded inspections use the full Ofsted framework and will grade the school for its Overall Effectiveness and against the key judgements grade descriptors as described in the Executive Summary above.
6. Ungraded inspections focus on determining if the school remains at the same grade as the previous inspection. This does not result in a graded judgement. The key areas of focus in these inspections will be:
  - The Quality of Education and Safeguarding (as in a graded inspection)
  - Behaviour
  - Gaming and off-rolling
  - Pupils' wider development: breadth of curriculum (beyond academic, vocational or technical) / SMSC / careers provision (secondary schools)
  - Workload
7. Published inspection outcomes of all schools inspected in the Spring Term are collated below. The Summer Term outcomes will be shared in the Autumn Term update report.

School name (Web address to access Ofsted report below)	Status	Date of inspection	OE (previous)	Quality of education	Behaviour & attitudes	Personal development	Leadership & management	Early years provision	Sixth form provision
<a href="#">Wootton Bassett Infant School</a> <a href="#">Wootton Bassett Infants' School - Open - Find an Inspection Report - Ofsted</a>	Maintained	24/01/2023 Graded	G (RI)	G	G	G	G	G	
<a href="#">St Martin's CE VA Primary School</a> <a href="#">St Martin's CofE Voluntary Aided Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	18/01/2023 Graded	I (RI)	I	I	RI	RI	I	

<a href="#">Ashton Keynes CE Primary School</a> <a href="#">Ashton Keynes Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	26/01/2023 Graded	G (G)	G	G	O	O	G	
<a href="#">Manor Fields Primary School including Resource Base</a> <a href="#">Salisbury, Manor Fields Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	03/02/2023 Graded	G (G)	G	G	G	G	G	
<a href="#">The Avenue Primary School and Children's Centre</a> <a href="#">The Avenue Primary School and Children's Centre - Open - Find an Inspection Report - Ofsted</a>	Academy	17/01/2023 Ungraded	G* (G)						
<a href="#">Wylve Valley CE Primary School</a> <a href="#">Wylve Valley Church of England Voluntary Aided Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	02/02/2023 Ungraded	G (G)						
<a href="#">Pewsey Vale Secondary School</a> <a href="#">Pewsey Vale School - Open - Find an Inspection Report - Ofsted</a>	Academy	08/02/2023 Graded	RI (RI)	RI	G	G	RI		
<a href="#">Noremarsh Junior School</a> <a href="#">Noremarsh Junior School - Open - Find an Inspection Report - Ofsted</a>	Academy	09/02/2023 Graded	RI (RI)	RI	G	RI	RI		
<a href="#">Holt CE Primary School</a> <a href="#">Holt Voluntary Controlled Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	09/02/2023 Ungraded	G* (G)						
<a href="#">St Nicholas CE Primary School Bromham</a> <a href="#">St Nicholas Church of England VC Primary School, Bromham - Open - Find an Inspection Report - Ofsted</a>	Maintained	22/02/2023 Graded	RI (G)	RI	G	G	RI	RI	
<a href="#">Ramsbury CE Primary School</a> <a href="#">Ramsbury Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	09/02/2023 Graded	O (O)	O	O	O	O	O	
<a href="#">Avon Valley Academy</a> <a href="#">Avon Valley Academy - Open - Find an Inspection Report - Ofsted</a>	Academy	21/02/2023 Graded	RI (RI)	RI	RI	RI	RI		
<a href="#">Sarum Academy</a> <a href="#">Sarum Academy - Open - Find an Inspection Report - Ofsted</a>	Academy	22/02/2023 Ungraded	G (G)	G	G	G	G		
<a href="#">Southbroom Infant School</a> <a href="#">Southbroom Infants' School - Open - Find an Inspection Report - Ofsted</a>	Academy	08/03/2023 Graded	RI (G)	RI	G	G	G	RI	

Colerne CE Primary School <a href="#">Colerne CofE Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	14/0/2023 Ungraded	G** (G)	G	G	G	G	G	G	
Sutton Veny CE Primary School <a href="#">Sutton CofE VC Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	01/03/2023 Graded	G (O)	G	G	G	G	G	O	
Castle Mead Primary School <a href="#">Castle Mead School - Open - Find an Inspection Report - Ofsted</a>	Academy	08/03/2023 Graded	G (G)	G	G	G	G	G	G	
St Joseph's Catholic Primary School <a href="#">St Joseph's Catholic Primary School, Malmesbury - Open - Find an Inspection Report - Ofsted</a>	Maintained	08/03/2023 Graded	G (G)	G	G	G	G	G	G	
Netheravon All Saints CE Primary School <a href="#">Netheravon All Saints CofE Primary School - Open - Find an Inspection Report - Ofsted</a>	Academy	08/03/2023 Graded	G (G)	G	G	G	G	G	G	
Bradon Forest School <a href="#">Bradon Forest School - Open - Find an Inspection Report - Ofsted</a>	Academy	01/03/2023 and 29/03/2023 Graded	G (G)	G	G	G	G	G		
Chapmanslade CE Primary School <a href="#">Chapmanslade Church of England Voluntary Aided Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	22/03/2023 Graded	G (G)	G	G	G	G	G	G	
Ludgershall Castle Primary School <a href="#">Ludgershall Castle Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	22/03/2023 Graded	G (G)	G	G	G	G	G	G	
Easton Royal Academy <a href="#">Easton Royal Academy - Open - Find an Inspection Report - Ofsted</a>	Academy	22/03/2023 Ungraded	G (G)							
Preshute CE Primary School <a href="#">Preshute Church of England Primary School - Open - Find an Inspection Report - Ofsted</a>	Maintained	29/03/2023 Ungraded	O*** (O)							

\* There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.

\*\* There has been no change to this school's overall judgement of good as a result of this ungraded (section 8) inspection. However, there is enough evidence of improved performance to suggest that the school could be judged outstanding if we were to carry out a graded (section 5) inspection now. The school's next inspection will be a graded inspection.

\*\*\* There has been no change to this school's overall judgement of outstanding as a result of this ungraded (section 8) inspection. However, the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were carried out now. Inspectors are recommending the next inspection to be a graded inspection.



Schools inspected and awaiting published reports	Type
Zouch Academy	Academy (Spring)
Nursted Primary School	Maintained (Spring)
Heytesbury Primary School	Academy (Spring)
Minety Primary School	Maintained
Coombe Bissett Primary School	Maintained
Semley CE Primary School	Maintained
Urchfont CE Primary School	Maintained
St Mary's Purton CE Primary School	Maintained
St Nicholas Porton	Maintained
Bemerton St John CE Primary School	Academy
Chirton CE Academy	Academy
Woodlands Primary School	Maintained

**Table 1: Ofsted Inspection Outcomes January 2020 to Current – National, Southwest Region and Wiltshire. Schools graded Good or Outstanding**

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
May 2023	88.2	85.6	<b>81.6</b> ↓
March 2023	88.2	85.4	83.2
January 2023	88.4	85.6	82.4
October 2022	87.7	84.3	81.5
May 2022	87.3	83.6	82
March 2022	87.1	83.4	81.6
January 2022	86.5	83.1	81.1
October 2021	86	82	81
January 2020	86	83	80

**Table 2: Ofsted Inspection Outcomes October 2022 to Current – National, Southwest Region and Wiltshire. Pupils attending Good or Outstanding schools**

External data: NCER Primary and secondary schools.

	England	SW	Wiltshire
May 2023	87.4	86.1	<b>87.9</b> ↓
March 2023	87.3	85.5	88.5
January 2023	87.5	85.7	88.4
October 2022	87.1	84.7	85.5

**Table 3: Ofsted Inspection Outcomes. Profile of small schools based on Oct 22 census with less than 150 on roll v Wiltshire overall profile**

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
Less than 150 NOR	2%	78%	16%	4%
All schools	7%	75%	15%	3%

**Table 4: Comparison table: OFSTED grades-maintained schools and academies in Wiltshire. (March 2023)**

External data: NCER Primary and secondary schools.

	Outstanding	Good	Requires Improvement	Inadequate
All schools	8%	74%	16%	2%
Academy	10%	67%	19%	4%
Maintained	6%	82%	11%	1%

**Table 5: Schools maintaining, improving and/or declining in Ofsted performance 01 September 2022 – 19 May 2023 (Published Reports)**

	Improving	Maintaining/No change	Declining
All schools	9	50	8
All schools*	10*	40	17*

\*Includes ungraded inspection recommendations for a Section 5 graded inspection

**Table 6: Inspection outcome analysis – key common strengths and areas of development from the January-April 2023 Published Inspection Reports**

Previous reports have shown emerging themes from Wiltshire Ofsted inspections. The latest themes relate to the last set of published reports and cover both the Primary and Secondary phases. Although many of the themes remain the same, there are some new emergent themes that are beginning to come through some of the inspection reports. The caveat is always around the number of reports when considering trends.

	Strengths
January – April 2023 Published Ofsted Report Analysis	<p>Established</p> <ul style="list-style-type: none"> <li>• Safeguarding including culture, systems and processes</li> <li>• Vision/ambition of school leaders</li> <li>• Mathematics planning and sequencing</li> <li>• Curriculum breadth and curriculum intent</li> <li>• Extended learning opportunities and curriculum enrichment</li> <li>• Teacher workload</li> <li>• Career pathways in Secondary schools</li> <li>• 6th form provision across the secondary phase</li> <li>• Overall pastoral support</li> <li>• Evidence of student leadership opportunities</li> </ul> <p>Emerging</p> <ul style="list-style-type: none"> <li>• Bullying is rare or is managed effectively</li> <li>• Benefits of some specialist provision in Primary</li> <li>• In many schools the prioritising of phonics and early reading</li> </ul>

	Areas of development
January – April 2023 Published Ofsted Report Analysis	<p>On-going</p> <ul style="list-style-type: none"> <li>• Identification of essential knowledge in the wider curriculum and the sequencing of this</li> <li>• Assessment in Foundation Subjects</li> <li>• Writing not being developed well enough across the curriculum</li> </ul>

	<ul style="list-style-type: none"> <li>• Rigour, ambition and curriculum implementation in the EYFS</li> <li>• The implementation of the school's approach to reading</li> <li>• Support for pupils who fall behind in phonics and reading</li> </ul> <p>Emerging</p> <ul style="list-style-type: none"> <li>• Within lesson assessment for learning and responsive adaptive teaching</li> <li>• Attendance of SEND and disadvantaged pupils</li> <li>• Adaptive teaching for pupils with SEND and/or those who are disadvantaged</li> <li>• Implementation of an appropriate Personal Development curriculum</li> <li>• Governors holding leaders to account</li> </ul>
--	--

As a Local Authority the period January to April 2023 has seen a more challenging profile in terms of Ofsted inspection outcomes but also in the approach taken by the inspectorate in a small minority of inspections.

The profile of good or better schools has declined slightly when compared to National with a small number of schools in both the Academy and Maintained sector moving down a grade boundary.

We have had one school, St Martin's CE Primary School in Salisbury that has been judged inadequate by Ofsted which is now subject to an academy order. The Local Authority is working with the school leadership team, the governing body and the Regional Director's team to secure the necessary improvements.

At the same time, we have seen Ramsbury CE Primary School, which is also the English Hub for Wiltshire maintain its outstanding judgement which is an achievement under the new framework. Alongside this, Colerne CE Primary School evidenced a strong trajectory and will receive a Section 5 at next inspection as there was some evidence to suggest the school could be outstanding. As a Local Authority we have now had 3 schools that have been given an outstanding judgement in the last 6 months.

We continue to see all schools maintain their judgement in our ungraded inspections, with no schools converting to a Section 5 on the day. We are though experiencing schools where the evidence gathered suggests that the inspection grade might not be as high if a graded (section 5) inspection were to be carried out on the day. This then gives the school and either the MAT or the LA time to work with the school leadership team to secure the necessary improvements.

In terms of our maintained schools, although there has been a slight decline in the overall performance the judgements do correlate to our own evaluations of our schools, there is evidence that without our own robust processes for challenge and support, some of the graded judgements could have been different. In relation to academies, we do not have the same duties around school improvement so our ability to predict outcomes is therefore more restricted.

The themes and trends coming through inspections is noted above with no significant differences between the commentary for maintained schools and academies in terms of either strengths and areas for improvement.

The inspection period covered in this report witnessed the tragic death of Ruth Perry, Headteacher which made national headlines in the context of the Ofsted inspection at Caversham Primary School in Reading. As a Local Authority we have taken some time with our school leaders and academy partners to reflect on our own Ofsted experiences during the Spring Term as the tragedy did impact on the sector.

We have updated our training to provide further advice and guidance to schools on how to respond to concerns during an inspection process. We are also using more Heads, Governors and existing practitioners who have been through the inspection process to share their learning and experiences.

As a Council more broadly, we continue to share the latest Ofsted data and performance with all our school leaders through Heads and Governor briefings. We also provide updates through these sessions on the latest strengths and weaknesses that are coming through the reports and provide guidance and training to address specific areas of focus e.g. leadership/curriculum/SEND etc... Our Inspection focused training is always well attended and includes support for Deep Dives and the initial 90 minute phone call.

## **Conclusion**

8. The percentage of Wiltshire schools with Good or Outstanding grades has declined during this reporting period. Alongside this, we have seen a greater proportion of schools that although retaining their judgement will be subject to a Section 5 at the next inspection because the judgement is likely to have moved down a grade boundary.  
School Effectiveness as a department will continue to work with maintained school and academy leaders to improve both the percentage of Good or better schools and the percentage of students that attend good or better schools.

---

### **Author:**

Andrew Best – Head of School Effectiveness

Contact details: [andrew.best@wiltshire.gov.uk](mailto:andrew.best@wiltshire.gov.uk)

Wiltshire Council  
Children Select Committee  
June 2023

### DfE updates and changes – March to June 2023

#### Children's social work workforce 2022 **Official Statistics**

1. Information about children's social workers employed in local authorities and agency social workers [Link](#) published 23/02/23

2. Wiltshire's position: Performance in this area is strong against a national sufficiency crisis. A robust workforce strategy is in place to support recruitment and retention. 84% of our Social Workers are permanent members of staff, with 91% of all posts filled. 68% of the workforce have been qualified for 5 years+.

#### Skills and UK productivity **Research and analysis**

3. Report exploring how educational attainment contributes to UK productivity growth [Link](#) published 23/02/23

4. Wiltshire's position: We have shared the research through our Heads Bulletin communications that go out to schools.

#### Transformational reform begins for children and young people with SEND **Press Release**

5. Plan for better, fairer access to high quality special educational needs and disabilities support [Link](#) published 02/03/23

Wiltshire's position: The SEND and AP improvement plan sets out a number of intended developments to support the transformation of process to identify and support children and young people with SEND. These include a clear intention to ensure parity across Local Authorities for the funding of support needed for young people with an Education, Health and Care Plan through the development of national funding bands and through the develop of a nationally agreed EHCP template. Additional training for SENCOs is also outlined in the plan. Wiltshire has engaged in the consultation process for this, providing feedback to the proposals outlined in the earlier green paper and by attendance at a series of workshops hosted by the DfE in relation to the area improvement boards and plans which are also proposed in this document. The timeline for implementation of the proposals is currently unclear.

#### Access support from school hubs **Guidance**

6. How school leaders can get support from other schools in their area to improve a specific area of teaching or leadership [Link](#) updated 06/03/23

7. Wiltshire's position: As a Local Authority we work closely with our Teaching School Hub, English Hub and Mathematics Hubs and provide half-termly opportunities through our Heads and Governor

briefings to share their latest offers. The Hubs are also represented on the board of the Wiltshire Learning Alliance, and they have an opportunity to contribute to wider Council strategy. They provide strategic updates to the Board on their workflow, uptake and school engagement. In addition, the new School Improvement Framework for maintained schools for 2023-2024 involves an investment in a local hub-based model.

## **School sports given huge boost to level the playing field for next generation of Lionesses** **Press Release**

8. New standard for school sports will see girls and boys offered the same sports [Link](#) published 08/03/23

9. Wiltshire's position: We have shared the press release through our Heads Bulletin communications that go out to all schools.

## **Childcare: regulatory changes** **Consultation outcome**

10. We are gathering a range of views to help us reach well-informed and fair decisions on proposed regulatory changes to childcare in England. Update published; the government's response to the consultation [Link](#) update 15/03/23

11. Wiltshire's position:

The results of the consultation and subsequent budget announcement has stated that the changes to the ratio's for 2-year-olds in early years settings will go ahead. This will change the ratios from 1:4 to 1:5, we are waiting for the statutory guidance to be updated but this is likely to be effective from September 23. We have spoken to many providers in Wiltshire, and most are currently saying that they will not be working to the new ratio except in exceptional circumstances (staff sickness for example). This may change when the extended entitlements are rolled out for two-year-olds of working parents in April 24. We will continue to support settings with working with the additional number of children per adult to ensure the quality of the early education that they are providing.

## **Review of Relationships, sex, and health education to protect children to conclude by end of year** **Press Release**

12. New Relationships, Sex, Health and Education (RSHE) statutory guidance will be completed by the end of the year, in response to disturbing reports that inappropriate material is being taught in some schools published 31/03/23 [Link](#)

13. Wiltshire's position: As a Council we will await the new RSHE statutory guidance and will then provide updates to schools through Heads, Designated Safeguarding Lead (DSL) briefings. If there is related training, this will be provided to schools in line with the guidance.

## **Outcomes for children in need, including children looked after by local authorities, in England: 2021 to 2022** **National statistics**

14. A range of outcome measures at national and local authority level for children in need, including children looked after by local authorities published 30/03/23 [Link](#)

15. Wiltshire's position: The Virtual School in Wiltshire for children looked after and the extended duties of the virtual school (non-statutory duties to promote education, partnership working and attendance of children at CIN, CP or who have been in the previous 6 years) use this comparative dataset. It is used to understand these cohorts' educational attainment at national and local authority level and other outcome measures such as special educational needs, absence and suspensions. This informs updates, related training and the overall strategic work of the virtual school. Performance data is shared at Corporate Parenting Panel and Performance Outcomes Board.

## **Pupil absence in schools in England: 2021 to 2022 [National statistics](#)**

16. This release reports on pupil absence in primary and secondary schools in the 2021 to 2022 academic year Published 16/03/23 [Link](#)

17. Wiltshire's position: An attendance report is a standing agenda item for Children's Select Committee. In Wiltshire we use the DfE reports for benchmarking of performance against national and regional rates. In May 2023 absence rates for the autumn term 2022/23 were published, showing that Wiltshire had an overall absence rate of 7.2%, which was lower than absence rates nationally of 7.5% and 7.9% for the South West.

## **Overview of local landscape in Swindon and Wiltshire LEP [Data](#)**

18. Local Skills Dashboard displaying published local data to support local planning published 21/03/23 [Link](#)

19. Wiltshire's position: We have shared the link through our Heads Bulletin communications that go out to schools.

## **Special free schools: local authority applications [Transparency data](#)**

20. List of local authorities who applied to open a special free school in the 2022 special free schools wave, and those who were successful updated 02/03/23 [Special free schools: local authority applications - GOV.UK \(www.gov.uk\)](#)

21. Wiltshire's position: Wiltshire was successful in its application to open a new special free school. The successful application is for a 130 place school to support children and young people aged 5-19 who have SEND needs associated with social, emotional and mental health (SEMH). The application reflected a need for additional specialist places to support this area of SEND in Wiltshire and will enable a greater number of children and young people with SEMH to receive their education closer to their home. Wiltshire Council will be working closely with the Department for Education (DfE) throughout the process of setting up the new free school provision.

## **Early education entitlement and funding [Policy paper](#)**

22. Information about the 2023 Spring Budget announcement on early years entitlements and associated funding [Link](#) updated 12/04.23

## 23. Wiltshire's position:

The spring budget announcement outlined the expansion of funded education for children of working parents. The entitlements will be rolled out in 3 phases:

- from April 2024, all working parents of 2-year-olds can access 15 hours per week
- from September 2024, all working parents of children aged 9 months up to 3-years-old can access 15 hours per week
- from September 2025, all working parents of children aged 9 months up to 3-years-old can access 30 hours free childcare per week

We are currently awaiting further details and guidance from the DfE on this roll out which will include the funding rates and any delivery funding that may be attached.

We are currently looking at the provision across the county to see how we can meet this roll out and will be supporting providers with their training and support needs. We currently do not know what the uptake of the new entitlements will be and will be monitoring the sufficiency of places across the county.

## **National school breakfast club programme **Guidance****

24. Support for school breakfast club provision [Link](#) updated 23/03/23

## 25. Wiltshire's position:

This information has been sent out in the newsletter and an article on Right Choice. Applications are now open for schools to put forward an expression of interest for the provision.

## **Academies regulatory and commissioning review **Policy paper****

26. The findings of the internal policy review of academy trust oversight and commissioning as we move towards an academy trust-led school system [Link](#) updated 06/04/23

27. Wiltshire's position: We have shared the policy paper through our Heads Bulletin communications that go out to schools. As a Local Authority we continue to work closely with our Academy partners alongside providing a strong offer of School Improvement to our maintained schools through the School Improvement Framework.

## **Schools in England to benefit from funding **Press release****

28. The Department for Education (DfE) announced that every primary and secondary state school in England is to receive additional funding for the next academic year [Link](#) Published 26/04/23

## 29. Wiltshire's position:

This funding was included in the school budget announcements in December 2022, and this is simply a DfE press release to accompany the first cash payment to schools which, will be baselined into schools' budgets in 2024/25 financial year. For Wiltshire, the annual grant is £3.9 million of the £2 billion national allocation.



## Children's social care workforce

30. Alongside national consultations on [Stable Homes Built on Love](#) and on the [Children's Social Care National Framework and Dashboard](#), DfE undertook a consultation on the [Child and Family Social Worker Workforce](#) which ran until 11 May. This included proposals to introduce national rules on the engagement of agency social work resource in local authority children's social care and invited views on a set of national rules on the engagement of agency social work resource covering: price caps on what local authorities may pay for an agency worker; post-qualified experience needed for an agency assignment; references, notice periods, and movement between agency and substantive roles; and collection and sharing of pay and agency data

31. Wiltshire's position: As a proportion of our workforce we have fewer agency workers than most other councils. Nevertheless we are strongly supportive of the proposals and would like to see them in place as soon as possible. We suggested improvements to some of the proposed metrics and additional safeguards when agency workers move between local authorities.

This page is intentionally left blank

**Wiltshire Council**

**Children's Select Committee**

**6 June 2023**

---

## **Schools Forum update**

Schools Forum were due to meet on 16 March 2023, but due to the lack of non-decision business it was agreed with the Chair that meeting be cancelled.

The next meeting of Schools Forum will be held on 8 June 2023 and Children's Select will receive an update at their meeting on 12 July 2023.

Agendas and minutes for Schools Forum can be accessed on: [Browse meetings - Schools Forum | Wiltshire Council](#)

This page is intentionally left blank

**Wiltshire Council**

**Children's Select Committee**

**6 June 2023**

---

## **Corporate Parenting Panel update**

Key discussion points/issues from meeting of Corporate Parenting Panel – 21 March 2023.

- Child and Youth Voice Team update
- Corporate Parenting Data and Exceptions Report for Q3 (October to December 2022)
- Update on review of Strategic Priorities
- Update on the Council's Provision for Care Experienced Young People and sharing the Care Experienced Development Plan
- Updates from Council colleagues and other partner representatives
- Update on Canons House
- Update on Progress of the Integrated Care Board
- Annual Fostering Report – April 2021 – March 2022
- Independent Visitor Scheme – Mid Year Report – April to September 2022
- Overview of Transitional Safeguarding

The next meeting of the Panel will be on 27 June 2023 and Children's Select will receive an update at their meeting on 12 July 2023.

This page is intentionally left blank

# Children’s Select Committee (CSC)

## Forward work programmes

May 2023

**Please note the forward work programmes are currently being updated.**

### Contents

Agenda items for CSC.....	2
Task groups and rapid scrutiny exercises linked to the CSC.....	4
Items for consideration by the CSC standing task group.....	7
Briefings for the CSC.....	11
Briefings for the Chair and Vice-Chair of CSC.....	13

Page 7 of 9

# Children's Select Committee (CSC) – Forward work programme

## Agenda items for the committee

### Agenda items for CSC

#### Standing items (at all meetings)

Title - Details / purpose	Type	Report author / lead officer
<b>Update from Wiltshire Youth Voice</b> - summary of recent activities	Written	Joe Sutton
<b>School Ofsted Judgements</b> - effectiveness of schools as seen by Ofsted Inspection.	Written	Andrew Best
<b>DfE Changes - Update from Department for Education</b>	Written	David Harris
<b>Working together to improve school attendance</b> - latest requirements of the non-statutory guidance the DfE published in May 2022 to apply from September 2022.	Written	Kathryn Davis
<b>Schools Forum's update</b> - very brief update on key items from the last meeting of Schools Forum	Written	Lisa Pullin
<b>Corporate Parenting Panel update</b> - brief update highlighting key items from the last meeting of the Corporate Parenting Panel	Written	Lisa Pullin
<b>Directors' update</b> <b>Cabinet Member and Portfolio Holders' update</b> <b>Chair's update</b> Verbal updates highlighting any key issues (current or emerging), successes or milestones in their respective areas since the last meeting of the committee, which may not require a full agenda item and are not covered elsewhere on this agenda.	Verbal	All directors Cabinet Members and Portfolio holders Chair



## Future items for consideration by the Children’s Select Committee

Wednesday 12 July 2023, 10.30am			
	<b>Title</b> Details / purpose and Timeframe (if applicable)	Origins / history	Report author / lead officer
Substantive	<b>FACT – interim report</b> to review the data set that has been created and how the Family Help programme has been implemented	CSC 25 October 2022	Simon Thomas
<p>Including an update on the following recommendations:            To invite officers, as part of their stakeholder events, to engage with local members, relevant Area Boards, and town councils to share information about the pilot project in Westbury and Warminster.            For FACT to liaise with the different groups in Westbury and Warminster, funded by Wiltshire Community Foundation and Community First, that support children and young people.            To invite officers to consider a mechanism where signposting to other services is led centrally and kept regularly updated.</p>			
Substantive	<p><b>Safeguarding processes – outcome of the review by the Institute of Public Care</b> (access <a href="#">here</a>)            To consider the council’s safeguarding process and target rates            To bring the council’s review of its position with regards to these recommendations.</p> <p><i>NB – may link to a briefing on safeguarding</i></p>	<p>CSC 20 September 2022            (Jen Salter – Director’s update)            CSC 8 June 2022            Chair’s announcement            (Lucy Townsend)</p> <p>Deferred from January, March and May agenda</p>	<p>Jen Salter            Lucy Townsend</p>
Informative	<p><b>School Health and Wellbeing survey</b></p> <p>To receive an update within the next 12 months to inform the committee on actions taken, or plans made, by the council based on the outcome of the survey. NB – identifying schools that have not participated so councillors can lobby them.</p>	CSC 6 July 2022	Sally Johnson
Informative	<b>NEW Update on Silverwood and System of Excellence</b>	Cabinet item – June 2023	Melissa Hardwell

# Children's Select Committee (CSC) – Forward work programme

## Task groups and rapid scrutiny exercises

Task groups and rapid scrutiny exercises linked to the CSC

### Current / active task groups

<b>Name (establishment date by CSC)</b> Terms of reference / aims Meeting(s) update	<b>Membership</b> Vacancies Supporting officer	<b>Start date</b>  <b>Final report expected</b>
<p><b>Children's Select Committee's Standing Task Group</b></p> <p>1. To undertake detailed reviews of the regular reports that come within the Children's Select Committee's remit and to bring updates to the Committee on its work;</p> <p>2. To present any key issues, findings and recommendations to the Children's Select Committee, and / or other relevant committees, for discussion, endorsement or further scrutiny where appropriate.</p> <p><u>Meeting(s) update:</u> No meeting since the last committee meeting.</p>	<p>Cllr Helen Belcher                      John Hawkins                      Cllr Jon Hubbard (Chair)                      Cllr Jacqui Lay                      Cllr Jo Trigg</p> <p><b>1 vacancy</b></p> <p><i>Supporting officer</i>  <i>Marie Gondlach</i></p>	<p>6 July 2021</p> <p>n/a -                      Standing                      task group</p>
<p><b>Adoption West Joint Scrutiny Panel</b></p> <p>The panel acts as a critical friend, providing independent scrutiny of the work of Adoption West (AW). It is an essential element of assuring democratic accountability for the use of public funds.</p>	<p>Cllr Jon Hubbard (Chair)                      Cllr Carole King</p> <p>No vacancy</p> <p><i>Supporting officer:</i>  <i>Marie Gondlach</i></p>	<p>20 May                      2020</p> <p>n/a -                      Standing                      Panel</p>

<b>Name (establishment date by CSC)</b> Terms of reference / aims Meeting(s) update	<b>Membership</b> Vacancies Supporting officer	<b>Start date</b>  <b>Final report expected</b>
<p>The objective of the panel is to make constructive recommendations to ensure that AW meets its performance targets and expectations. The focus of the panel is on the Region and members of the panel work in partnership to focus on performance for the Region overall.</p> <p><u>Meeting(s) update:</u>  No meeting since the last committee meeting.</p>		
<p><b>Youth provision and youth service funding – task group</b></p> <p>Terms of reference – to provide Overview and Scrutiny input into a review of:</p> <ol style="list-style-type: none"> <li>How the Council utilises the Area Board youth funding (circa £350,000)</li> <li>How the council assures itself that it's meeting its duties with regards to youth service provision.</li> <li>How the council ensures that young people are aware of what youth provision is on offer.</li> </ol> <p><u>Meeting(s) update:</u></p> <p>26<sup>th</sup> April        Scoping meeting with officers.  17<sup>th</sup> May            Meeting with officers to discuss how the Council utilises area board youth funding, looking at variances in approach among area boards, examples of innovative approaches and consideration of whether there could be smarter uses of the funding available.  7<sup>th</sup> June            Meeting planned with officers to focus on how the Council assures itself that it is meeting its duties with regards to youth service provision.  8<sup>th</sup> June            Meeting with stakeholders – Youth Partnership members and other youth service providers – to understand their experience and consider any proposals for how things could work differently to improve the ability of young people to access provision across the county.  28<sup>th</sup> June          Meeting planned with officers to review how the Council assures itself that young people are aware of what provision is on offer.  July - Draft proposals to be presented to Youth Council for their input.</p>	<p>Cllr Helen Belcher  Cllr Jo Trigg (Chair)  Cllr Iain Wallis  Cllr Mark Verbinnen  Cllr Jack Oatley</p> <p>Vacancies: 0</p> <p><i>Supporting officer</i>  <i>Julie Bielby</i></p> <p>Lead officers  Ros Griffiths  Simon Thomas  Mandy Timbrell  Andrew Griffiths  Joe Sutton / Sara James</p>	<p>26 April  2023</p> <p>21  September  2023</p>

**Children’s Select Committee – task groups and rapid scrutiny exercises completed in the last 12 months**

Name	Membership	Final report
Actions / monitoring		Executive response
<p><b>Rapid Scrutiny exercise on Provision of Accommodation for Young People at Transition Time - Gap Analysis</b></p>	<p>Cllr Carole King (Lead) Cllr Mike Sankey Cllr Jo Trigg</p>	<p><a href="#">19 January 2022</a>  <a href="#">15 March 2022</a></p>
<p><b>Disadvantaged Learners Task Group</b></p>	<p>Cllr Jo Trigg (Chair) Cllr Trevor Carbin John Hawkins Cllr Kathryn Macdermid Cllr Gordon King Cllr Caroline Thomas</p>	<p><a href="#">7 June 2022</a>  <a href="#">6 July 2022</a></p>
<p><b>High needs block funding Rapid Scrutiny</b> To review the current processes and explore whether there would be value added in establishing a task group to consider options to manage pressures on high needs block budget whilst providing the most appropriate support at the earliest opportunity.</p>	<p>Cllr Jo Trigg (Lead) Cllr Pauline Church Cllr Kathryn MacDermid</p>	<p><a href="#">17 January 2023</a>  06 June 2023</p>

## Children's Select Committee (CSC) – Forward work programme Items for consideration by the standing task group

### Items for consideration by the CSC standing task group

Meeting date / timeframe	Title Details / purpose	Type Origins / history	Report author / lead officer	Planned reporting to CSC
June 2023 (CSC 6 June)				
<b>NB</b> After committee briefing on School Improvement on 6 June Page 85	<p><b>Ofsted inspections – data presented to the committee</b></p> <p>Comparator of recent inspections (as outstanding not inspected for years) Breakdown between primary and secondary schools Governors – level of recruitment (vacancies) and commitment to school improvement plan [NB possibility of further scrutiny on effectiveness of / role of governors in the current system and different types of roles across different types of schools]</p>	CSC 8 June 2022 School Ofsted Judgements (Cllr Helen Belcher / Helean Hughes)		12 July 2023
26 June 2023	<b>Corporate Parenting Annual Report</b>	Annual	Netty Lee Lisa Pullin	12 July 2023
	<p><b>Childcare Sufficiency</b></p> <p>To receive a report detailing local authority standards for early years and pre-school provision including sufficiency (which is a statutory duty), pupil outcomes and Ofsted grades.</p>	Current FWP + requested by service		
June	<p><b>Performance monitoring reports</b></p> <p>To receive performance monitoring reports on the overall service, likely to be June (to consider the</p>	Annual		

Meeting date / timeframe	Title	Type	Report author / lead officer	Planned reporting to CSC
	Details / purpose year-end data from the previous year) then January meetings.	Origins / history		
July 2023 (CSC 12 July)				
July / early September 2023	<b>Children missing education / children missing out on education</b>  To receive an annual report but for it to first be considered by the Standing task group in its draft form to ensure that it provides the information needed by the committee to be reassured about the quality of the council's performance.	One-off  CSC 20 September 2022	Helean Hughes Kathryn Davis	September 2023
Page 5 July / early September 2023	<b>Elective home education</b>  To receive an annual report but for it to first be considered by the Standing task group in its draft form to ensure that it provides the information needed by the committee to be reassured about the quality of the council's performance, especially as the DfE is working to formalise the data collection for EHE from October 2022 which should enable benchmarking. + whether the council has developed its understanding of / partnership working with support groups for EHE in Wiltshire + do we have data for success rates at exams of EHE? + outcome / update on project with EET team to better understand destination for EHE	One-off  CSC 20 September 2022	Helean Hughes Kathryn Davis	September 2023
August 2023 (no CSC)				

Meeting date / timeframe	Title Details / purpose	Type Origins / history	Report author / lead officer	Planned reporting to CSC
September 2023 (CSC 20 September)				
October 2023 (CSC 31 October)				
November 2023 (no CSC)				
December 2023 (no CSC)				
January 2024 (CSC 16 January)				
	<b>Traded Services Annual report</b>	CSC 18 January 2023	Paul Redford	16 January 2024
February 2024 (no CSC)				
Page 87	<b>Standing Advisory Council on Religious Education (SACRE)</b> - to enable development of the cover report to ensure a “standalone” report.	CSC 14 March 2023	Andrew Best	12 March 2024
	March 2024 (CSC 12 March)			

**Items considered by the Children’s Select Committee’s Standing Task Group in the last 12 months**

Meeting date	Title	Origins / history	Report author / lead officer	Reported to CSC
	Actions			
4 January 2022	Traded Services		Paul Redford	<a href="#">15 March 2022</a>
20 June 2022	Traded Services		Paul Redford	OS activities update <a href="#">6 July 2022</a>
5 September 2022	Adoption		Jen Salter	OS activities update <a href="#">20 September 2022</a>
05 January 2023	Traded Services		Paul Redford	OS activities update <a href="#">17 January 2023</a>
10 January 2023	Corporate Parenting Panel		Netty Lee	OS activities update <a href="#">17 January 2023</a>



# Children's Select Committee (CSC) – Forward work programme

## Briefings for the Children's Select Committee

### Briefings for the CSC – UNDER REVIEW

**Briefings for the Children's Select Committee received in the last 12 months (where relevant recordings are accessible in the Councillors' Hub)**

Meeting date	Recording available	Title Details / purpose	Origins / history	Lead officer
25 October 2022	No (pre-CSC briefing)	FACT programme – the journey so far		Simon Thomas
30 September 2022	No (pre-CSC briefing)	How Mental Health services and support for children and young people are funded in Wiltshire.		Helen Jones Lucy Baker (ICS)
06 July 2022		Virtual Schools		
16 December 2021		Traded Services		
12 October 2021		Statutory duties in schools		
06 September 2021	Yes	Safeguarding Vulnerable People Partnership		
03 August 2021	Yes	Five to Thrive		
17 January 2023	No - In person (pre CSC)	<b>Roadmap to Excellence</b> What would excellent look like What is the roadmap Why we have the roadmap		Jen Salter
24 and 31 January 2023	1x online Yes	<b>School Funding x2</b>	Yearly briefings ahead of	Marie Taylor

	1x in person No	Briefing 1 – jargon busting Briefing 2 – pressures and potential	consideration of the budget.	
14 March 2022	Yes	SEND provision - To understand SEND and provision by the council (including awareness of funding).	CSC 20 September 2022 (Helean Hughes)	Cate Mullen Helean Hughes

# Children's Select Committee (CSC) – Forward work programme

## Briefings for the Chair and Vice-Chair

### Briefings for the Chair and Vice-Chair of CSC

**NB** – briefings to be added if recommendations from the High Needs Block Funding Rapid Scrutiny are agreed in the Executive Response.

Meeting date / timeframe	Online / in person	Title Details / purpose	Origins / history	Lead officer
<b>February 2023</b>				
March 2023				
Doc	Online	<b>Effectiveness of change of outreach model</b> (replacing children's centres)	CSC 17 January 2023	Jen Salter Lucy Townsend
Page 91				
April 2023				
May 2023				
<b>June 2023</b>				
tbc	Online	<b>National Review into Safeguarding Children with Disabilities and Complex Health Needs in Residential Settings</b> <ul style="list-style-type: none"> <li>• Implementation of recommendations agreed by the multi agency review group</li> <li>• progress / completion of the review of similar residential placements for children and young people not in dual registered establishments.</li> </ul>	CSC 17 January 2023	Jen Salter
<b>July 2023</b>				
<b>August 2023</b>				

Meeting date / timeframe	Online / in person	Title Details / purpose	Origins / history	Lead officer
Need level				
<b>September 2023</b>				
<b>October 2023</b>				
<b>November 2023</b>				

**Briefings received in the last 12 months (where relevant recordings are accessible in the Councillors' Hub)**

Meeting date	Recording available	Title Details / purpose	Origins / history	Lead officer
07 November 2022	No	Children's home care	Cabinet Paper (Nov 2022)	Gary Binstead
08 December 2022	No	Proposal to Retain and Invest in Silverwood School Chippenham and Trowbridge Campuses	Cabinet Paper (13 December 2022)	Melissa Hardwell
10 January 2023	No	Disadvantaged Learners – update on implementation of recommendations from the task group  Members of the Disadvantaged Learners Task Group were invited to attend the briefing.	CSC 6 July 2022 <a href="#">Executive response</a>  CSC 8 June 2022 Disadvantaged Learners task group – <a href="#">final report</a>	Andrew Best Emma Cooke Kate Wilkins Helean Hughes
18 January 2023	No	Children Residential Placement Block Contract	Cabinet Paper – 31 January 2023	Gary Binstead